

Easy English

For primary 5

The Key to
SUCCESS

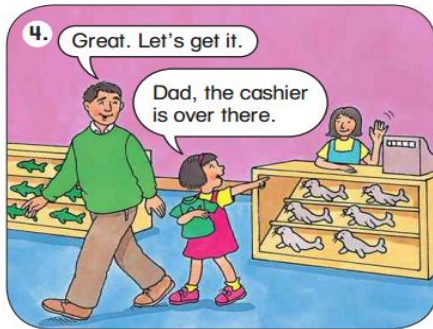
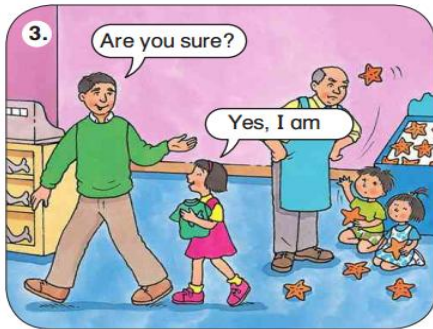
Mr. Mahmoud Fathy Othman



At the Aquarium

في معرض الاحياء المائية

Conversation Time



They are at

Which one do you want?

What are the children doing?

☺ True or False

- They are at school. ☐ ☐

- A girl wants a t-shirt. ☐ ☐

- She'll take a green one. ☐ ☐

Which one do you want?

Oh, I don't know. They're all cute.

Well, it's time to go.

Please make up your mind.

Um, okay. I'll take this one.

Are you sure?

Yes, I am.

Great. Let's get it.

Dad, the cashier is over there.

Aims

- ask about wants.
- express comparisons.
- write sentences
- read sentences
- vocabulary: marine animals & adjectives to describe them.
- distinguish between sounds of ar, or
- identify speakers in a conversation.



Excuse me. I'm looking for the bathroom. Is it far?



Not really. Go straight. It's on the left.



Thanks.



No problem.

Which one do you want?	اي واحدة تريدین؟
Oh, I don't know.	لا أعلم.
They're all cute.	كلهم رائع.
Well, it's time to go.	حسنًا فقد حان وقت الذهاب.
Please make up your mind.	من فضلك قرري.
Um, okay. I'll take this one.	حسنًا . سأخذ هذا.
Are you sure?	هل انتي متأكدة ؟
Yes, I am.	نعم
Great. Let's get it.	عظيم. هيا نحصل عليها.
Dad, the cashier is over there.	أبي مكان الدفع هناك.
Excuse me. I'm looking for the bathroom. Is it far?	معذرة. انا ابحث عن الحمام . هل هو بعيد؟
Not really. Go straight. It's on the left.	ليس حقًا. اذهبي مباشرة . إنه علي اليسار.
No problem.	لا مشكلة.

Vocabulary

aquarium	معرض الاحياء المائية	sure	بالتأكيد - متأكد
Which	اي	Great.	عظيم
know	يعرف	Let's	هيا
all	كل	cashier	صراف - أمين خزينة
cute	رائع - جذاب	over there	هناك
make up your mind	يأخذ قراره	Excuse me	معذرة
okay	حسنا - بخير	problem	مشكلة

Father : one do you want?
 Girl : Oh, I don't know. They're all
 Father : Well, make up your
 Girl : I'll take this one.
 Father : Are you ?
 Girl : Yes, I am.
 Father : Great. Let's it?

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آداب بر الوالدين

أطيع أبي و أمي في كل ما يأمراني به
أو ينهياني عنه و أقدم طاعتهما على
طاعة كل أحد

ما لم يكن فيه معصية لله عز وجل ولا أتأفف ولا أتضجر من أوامرهما

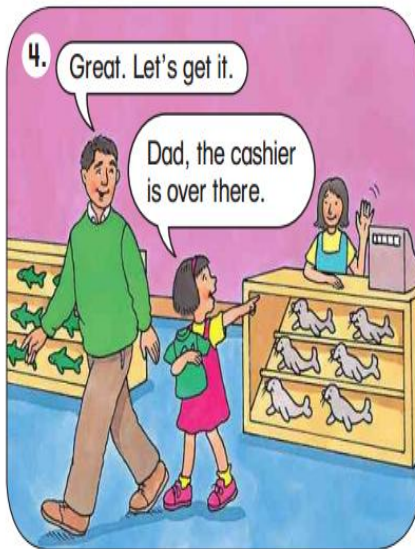
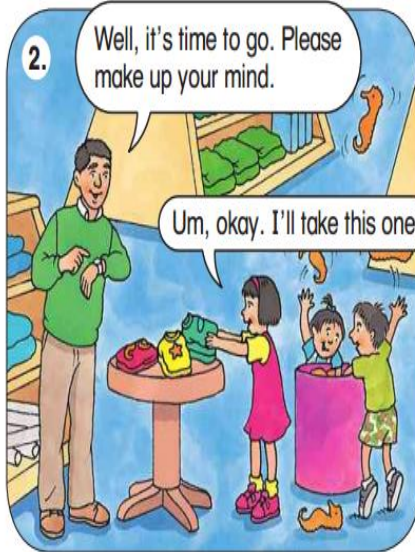
عندما أتحدث مع أبي و أمي

لا رفع صوتي فوق صوتهما
وأصغي إليهما جيذا ولا أقاطعهما
في الكلام ولا أتأديهما باسمهما
بل أقول يا أباي يا أمي وأبتسم في
وجههما وأتجنب العيوس
وتقطيب الجبين

أكثر من الدعاء لأبي
و أمي و الإستغفار لهما

3

Talk About the Picture



Scene 1:

(T-shirts) What are these?
Who wants to buy one?

Scene 1:

This girl wants to buy a T-shirt, but she's not sure which one she wants.

Scene 2:

(daughter) What does she want?

Scene 2:

It's time to go, so her father wants her to make up her mind. The girl chooses this T-shirt.

Scene 3:

(girl) Does she really want the T-shirt?

Scene 3:

The father wants to make sure that the girl picked the T-shirt she really wants, so he asks Are you sure?

Scene 4:

Where is the cashier?

Scene 4:

The father doesn't see the cash register, where they'll pay for the T-shirt, so the girl says Dad, the cashier is over here.

Verbs

أفعال

want	يريد	wanted
look for	يبحث عن	looked for
know	يعرف	knew
make up	يقرر	made up
go	يذهب	went
take	يأخذ	took
get	يحصل	got

Adjectives

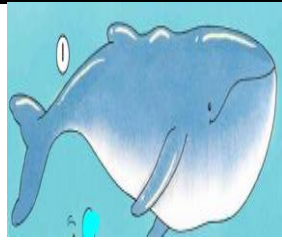
صفات

cute	جذاب - رائع
okay	بخير - مناسب - حسنا
sure	متأكد
great	عظيم
far	بعيد
straight	مباشرة - مستقيم
nice	رائع

Word Time

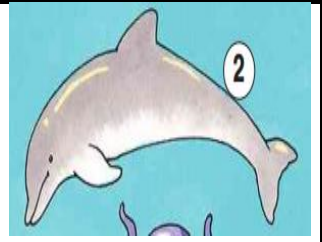
1. whale

الحوت



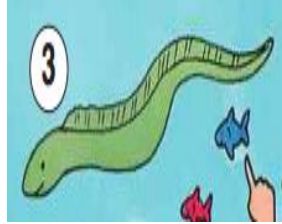
2. dolphin

الدولفين



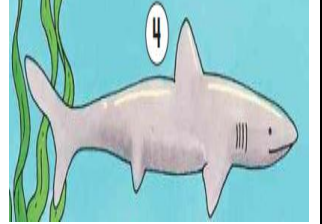
3. eel

ثعبان البحر



4. shark

القرش



5. octopus

الاخطبوط



6. crab

الكبوريا



7. big

كبير الحجم



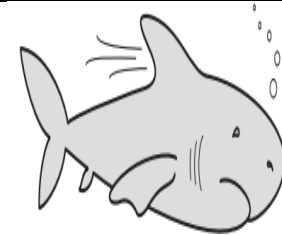
8. small

صغير الحجم



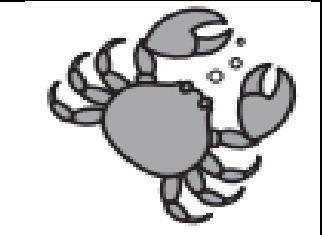
9. fast

سريع

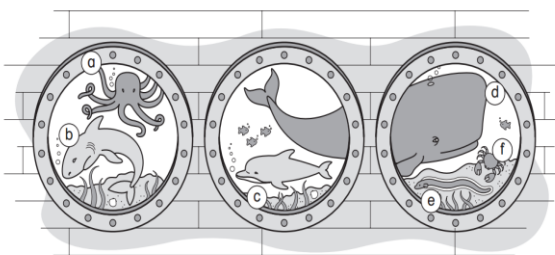


10. slow

بطيء



A. Look. Then write the letter.



1. whale

2. eel

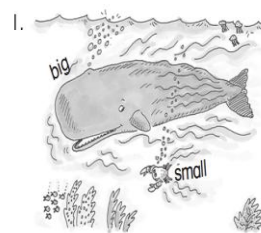
3. dolphin

4. octopus

5. shark

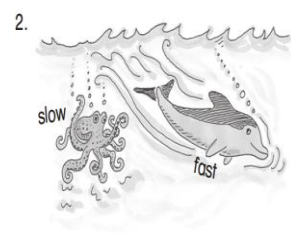
6. crab

B. Look and write.



a big whale

a



whale

dolphin

eel

shark

octopus

crab

big

small

fast

slow

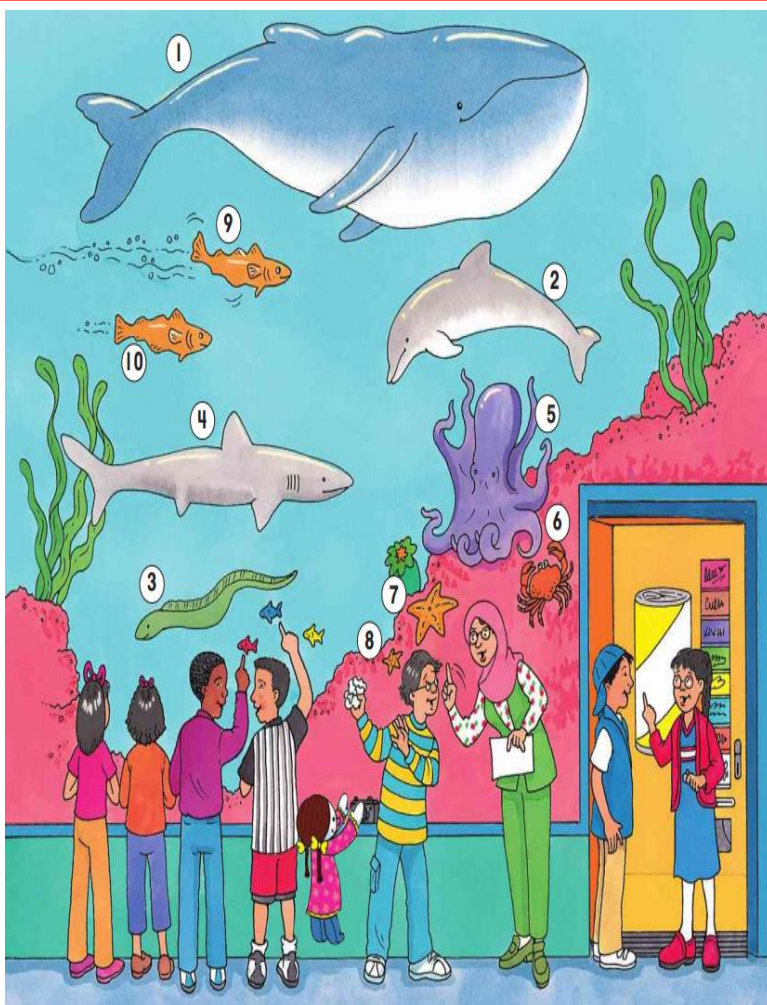
happy

sad

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Talk About the Picture



1. The crab is slower than the dolphin.
2. The shark is smaller than the whale.
3. The whale is bigger than the eel.
4. The octopus is bigger than the crab.
5. The eel is smaller than the shark.
6. The dolphin is faster than the octopus.

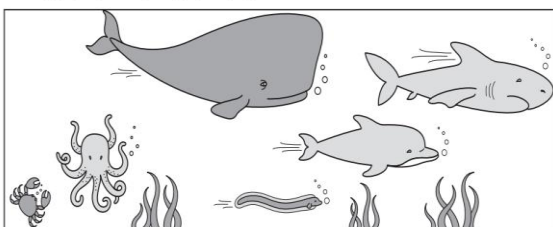
(whale) What's this?
 (dolphin) What's that?
 (fast fish) Is it slow?
 (slow fish) Is it slow?
 (big starfish) Is it small?
 (small starfish) Is it small?
 (crab) Is it an octopus?

Mona and Kareem are on a field trip to the aquarium. There are lots of different kinds of marine animals. Here's a whale, over there is a dolphin, and there's an eel. There's a shark near the eel. This fish is fast. This one is slow. This is an octopus, and this is a crab. The crab is smaller than the octopus.

A: Mm. I'm thirsty. (Mona and Kareem)
 B: What are you going to have?
 A: I'm going to have some orange juice. How about you?
 B: Hm. I don't know.
 A: Which fish do you like? (boys looking at red fish and blue fish)
 B: I like the blue fish.
 A: Really? I like the red fish. It's my favourite.
 A: Joe! Don't throw paper. (teacher and boy)
 B: Pardon me?
 A: Don't throw paper.
 B: Sorry.

Paragraph

A. Read and write True or false.



1. The octopus is slower than the dolphin.
2. The dolphin is bigger than the shark.
3. The eel is smaller than the whale.
4. The whale is faster than the crab.
5. The shark is slower than the octopus.
6. The whale is bigger than the dolphin.

True

They're at the aquarium.
 The whale is bigger than the dolphin.
 The shark is faster than the crab.
 They're happy.



Practice Time

The whale is bigger than the dolphin.

big → bigger
fast → faster

small → smaller
slow → slower

كيفية المقارنة بين شيئين أو شخصين

المقارن الاول
The +
Ahmed/...

is

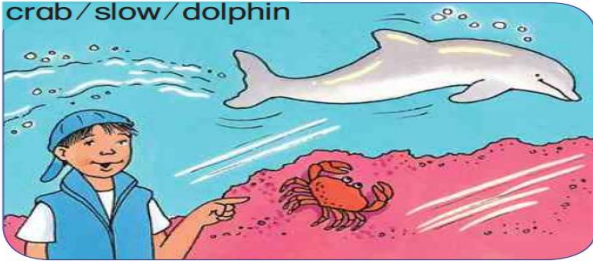
are

+الصفة+er
bigger
taller

than

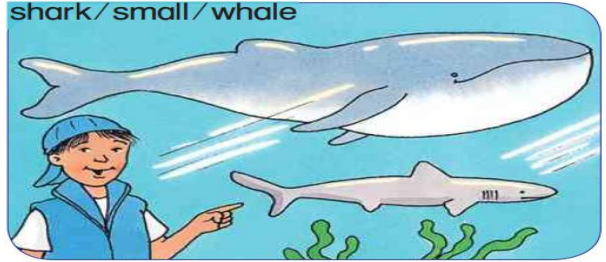
المقارن الثاني
The +
Ali/.....

1. crab / slow / dolphin



1- The crab is slower than the dolphin.

2. shark / small / whale

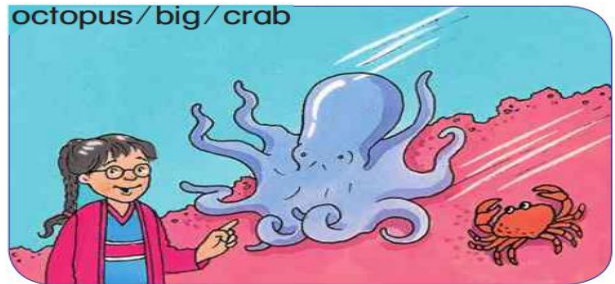


2. The shark is smaller than the whale.

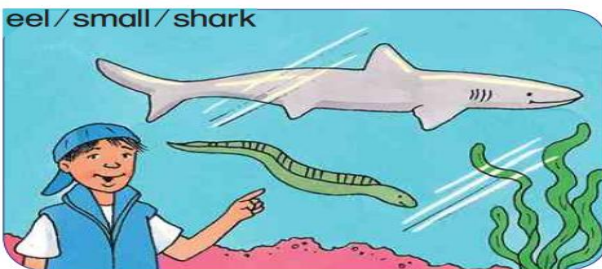
3. whale / big / eel



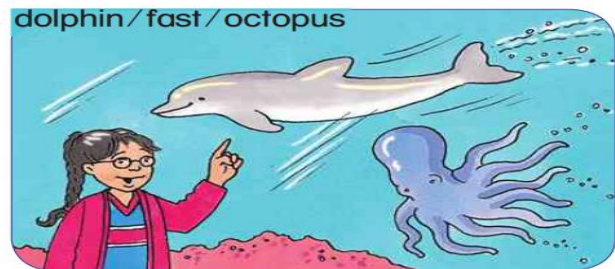
4. octopus / big / crab



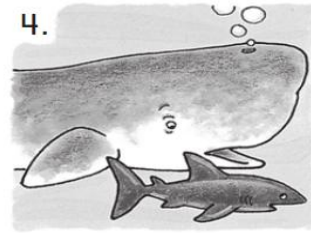
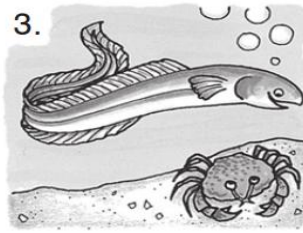
5. eel / small / shark



6. dolphin / fast / octopus



B. Look and write.



1. fast The _____ faster than _____

2. slow _____

3. big _____

4. small _____



Phonics Time



ar /ɑ:/



barn



farm



yard



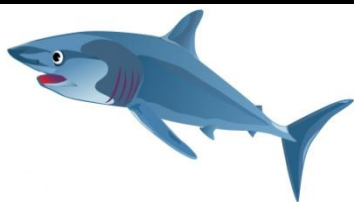
dark



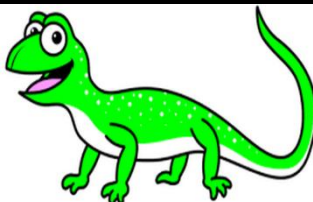
smart



hard



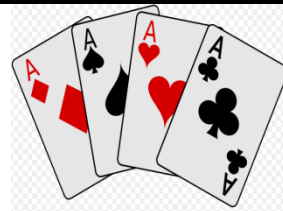
shark



lizard

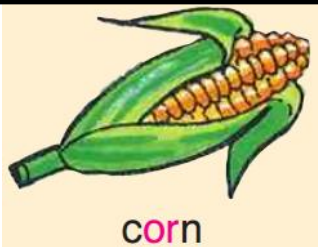
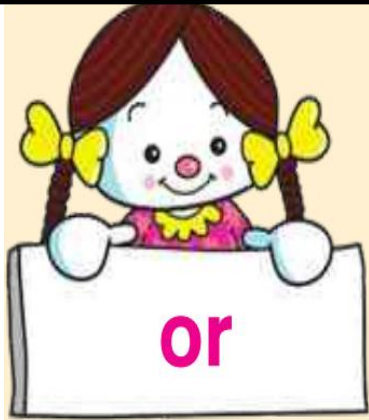


garden



cards

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corn



fork



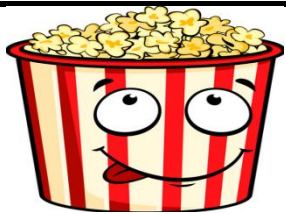
storm



horse



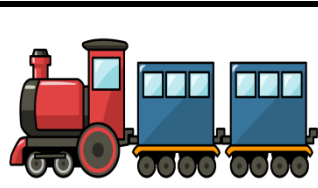
stories



popcorn



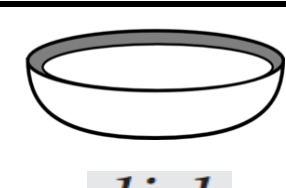
sheep



train



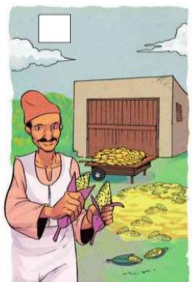
Spain



dish

d Read the sentences. Write the numbers. Then listen.

- Salim had a farm. One day there was a storm.
- The sky was dark, but Salim was smart.
He put the corn in the barn.
- But the wind blew very hard.
- Look at the corn in the yard!



A. Circle and write ar or or . Then number the pictures.

1. <div>ar or f _ m</div>	2. <div>ar or c _ n</div>	3. <div>ar or st _ m</div>
4. <div>ar or b _ n</div>	5. <div>ar or f _ k</div>	6. <div>ar or liz _ d</div>

B. Fill in the blanks.

dark	farm	horse	stories	barn	corn
cards	lizard	garden	yard	storm	popcorn



Today we visited Grandpa's _____ .
Grandpa grows peas and _____ in the _____ . His _____ lives in a big, red _____ .
A small, green _____ lives there, too.
We chased it across the _____ .



There was a _____ in the evening.
It rained and the sky was _____ .
We played _____ and listened to _____ in the house. Grandpa made _____ .



1 – Listen and Circle :- (6 Marks)

barn

storm

hard

farm

smart

yard

2- Listen and complete :- (6 Marks)

Mum :one do you want?

Aya : Oh, I don't know. They're all cute.

Mum : Well, it's time to go. Please up your mind.

Aya : Um, okay. I'll take this one.

Mum : Are you?

Aya : Yes, I am.

Mum : Great. get it.

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- want make take looked -----

2- cute sure get straight -----

3- Which far What Where -----

4- whale dolphin card shark -----

5- dinner faster bigger smaller -----

4- Choose the correct answer from a,b,c or d (4 marks)

1- I'm lookingthe bathroom.

a) up b) for c) on d) of

2- Which one you want?

a) does b) do c) is d) are

3- The whale is than the dolphin.

a) big b) bigger c) fast d) smaller

4- Please up your mind.

a) made b) have c) having d) make

5- Read the passage and answer the questions (5 marks):

My name is Ahmed. I'm twelve years old. Yesterday I went to the aquarium, I saw many sea animals. The whale is bigger than the dolphin. The octopus is faster than the crab. They're all cute.

A) Put true or false:

True False

- 1) Ahmed is ten years old.
- 2) He went to the aquarium.
- 3) The dolphin is bigger than the whale.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B) Answer the following questions:

- 4) What did Ahmed see? ✎
- 5) When did he go to the aquarium? ✎

6-Rearrange the following words to make correct sentences: (4 marks):

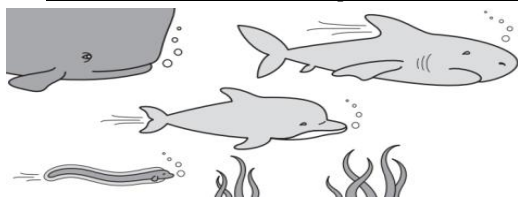
1- one - you - do - Which - want?

2- bathroom - looking - for - the - I'm .

3- make - mind - up - your - Please .

4- eel - is - The - than - dolphin - the - faster.

7- Look and write a question and its answers (4 marks):



1-.....?

.....



1-.....?

.....

8 – Look and write a paragraph of FOUR sentences(4marks)

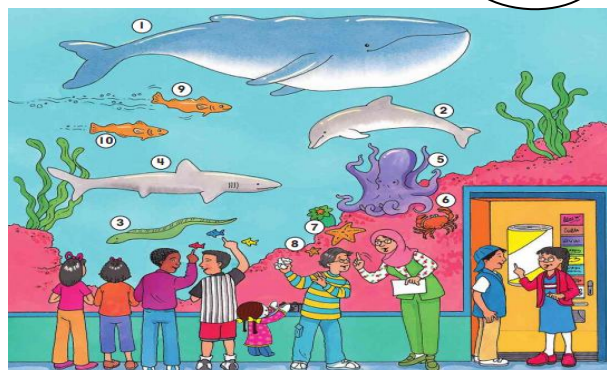
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.....



9- Punctuate the following:

(2 marks)

i don t go to school on friday

.....

what time is it ali

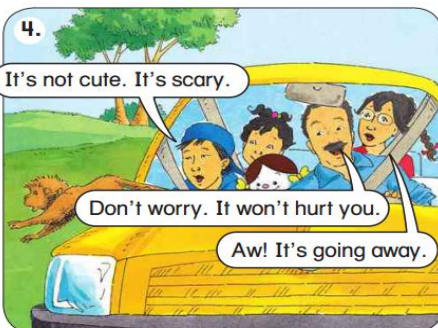
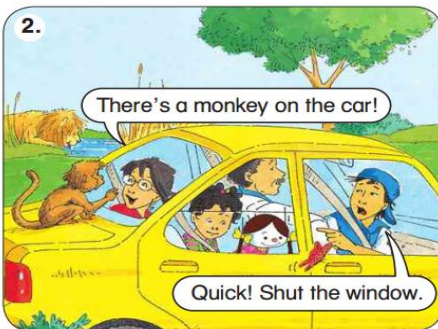
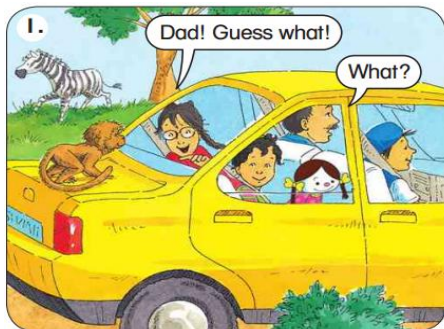
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At the Safari Park

في منتزه السفاري

Conversation Time



They are at

Which animal is on the car?

How many animals are there?

☺ True or False

- They are at the zoo.

☐ ☐

- A monkey is scary.

☐ ☐

- There's a monkey on the car.

☐ ☐

Dad! Guess what!

What?

There's a monkey on the car!

Quick! Shut the window.

Look! There it is.

Oh, it's cute.

It's not cute. It's scary.

Don't worry. It won't hurt you.

Aw! It's going away.

Aims

- express excitement.
- express opinions.
- ask questions concern superlatives.
- write sentences.
- read sentences.
- vocabulary: wild animals & adjectives to describe them.
- distinguish between sounds of ou, ow associate sound of letters with written form.
- identify speakers in a conversation.



I'm going to take a picture.



Be very careful!



Oh, no!



I told you to be careful.

Dad! Guess what!	ابي خمن ماذا؟
What?	ماذا؟
There's a monkey on the car!	يوجد قرد فوق السيارة.
Quick! Shut the window.	اسرع ! اغلق الشباك.
Look! There it is.	انظر! انه هناك.
Oh, it's cute.	ياه انه جميل.
It's not cute. It's scary.	انه ليس جميلا انه مخيف.
Don't worry. It won't hurt you.	لا تقلق . انه سوف لا يؤذي.
Aw! It's going away.	اووه. انه يذهب بعيدا.
I'm going to take a picture.	انا سوف التقط صورة.
Be very careful!	كن حذرا!
Oh, no!	ياه. لا!
I told you to be careful.	لقد اخبرتك بان تكون حذرا.

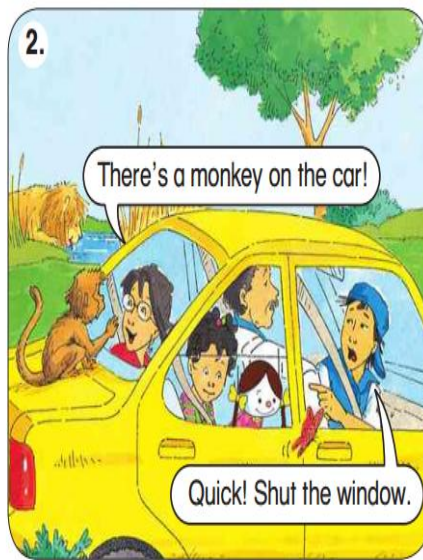
Vocabulary

Safari Park	منتزه السفاري	won't	سوف لا
guess	خمن	hurt	يؤذي
There's	يوجد	go away	يذهب بعيدا
monkey	فرد	take a picture	يلتقط صورة
cute	رائع - جذاب	careful	حذر - حريص
scary	مخيف	told	اخبر
Don't worry.	لا تقلق	on	علي - فوق
big	ضخم	start	يبدأ

Boy : *Dad! what!*
 Father : *What?*
 Boy : *There's aon the car.*
 Father : *Oh, it's*
 Boy : *It's not cute. It's scary.*
 Boy : *Quick! Shut the window.*
 Father : *Don't It won't hurt you.*



Talk About the Picture



Scene 1:

Are there any trees?
Whose car is that?
What is Mona's father doing?

Scene 1:

Oh my! Something is climbing on the car.

Scene 2:

(monkey) What's that? Where is it?
Who's driving the car?

Scene 2:

Oh! There's a monkey on the car.
Mona is excited, and Kareem is a little scared.

Scene 3:

Is there any grass? - Are there any mountains? - (Kareem) Is he happy?
-Where's Sokkara?

Scene 3:

Mona thinks the monkey is cute.
Kareem doesn't.

Scene 4:

Where's the monkey?

Scene 4:

Mona is sad that the monkey is leaving.

Verbs

أفعال

guess	يخمن	guessed
look	ينظر	looked
worry	يقلق	worried
shut	يغلق	shut
hurt	يؤذي	hurt
go away	يذهب بعيدا	went away
take	يأخذ	took
meet	يقابل	met
tell	يخبر	told
live	يعيش	lived

Adjectives

صفات

cute	جذاب - رائع
scary	مخيف
careful	حذر - حريص
tall	طويل
short	قصير
fat	سمين - بدين - ضخمة
thin	رفيع - نحيف

Word Time

1. elephant

فيل



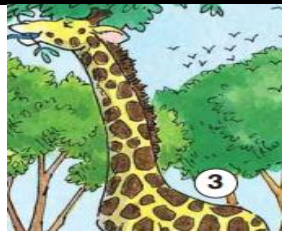
2. cheetah

فهد (شيتا)



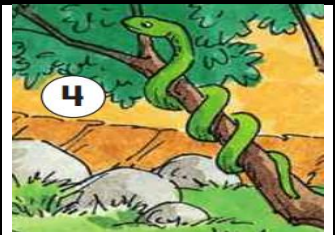
3. giraffe

زرافة



4. snake

ثعبان



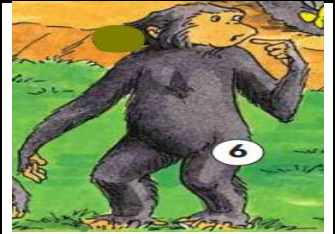
5. turtle

سلحفاة



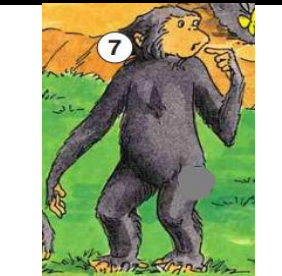
6. chimpanzee

شمبانزي



7. tall

طويل



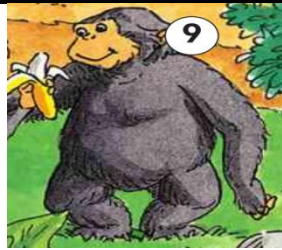
8. short

قصير



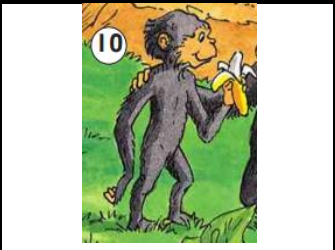
9. fat

سمين - ضخمة



10. thin

نحيف - رفيع



A. Unscramble, write, and circle.

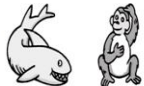
1. aceehnt



2. aeffgir



3. aceehimnpz



4. elrttu



5. aeelnpt



6. aekns



B. Look and write.

1.



She's

2.



3.



4.



elephant

cheetah

giraffe

snake

turtle

chimpanzee

tall


short

fat

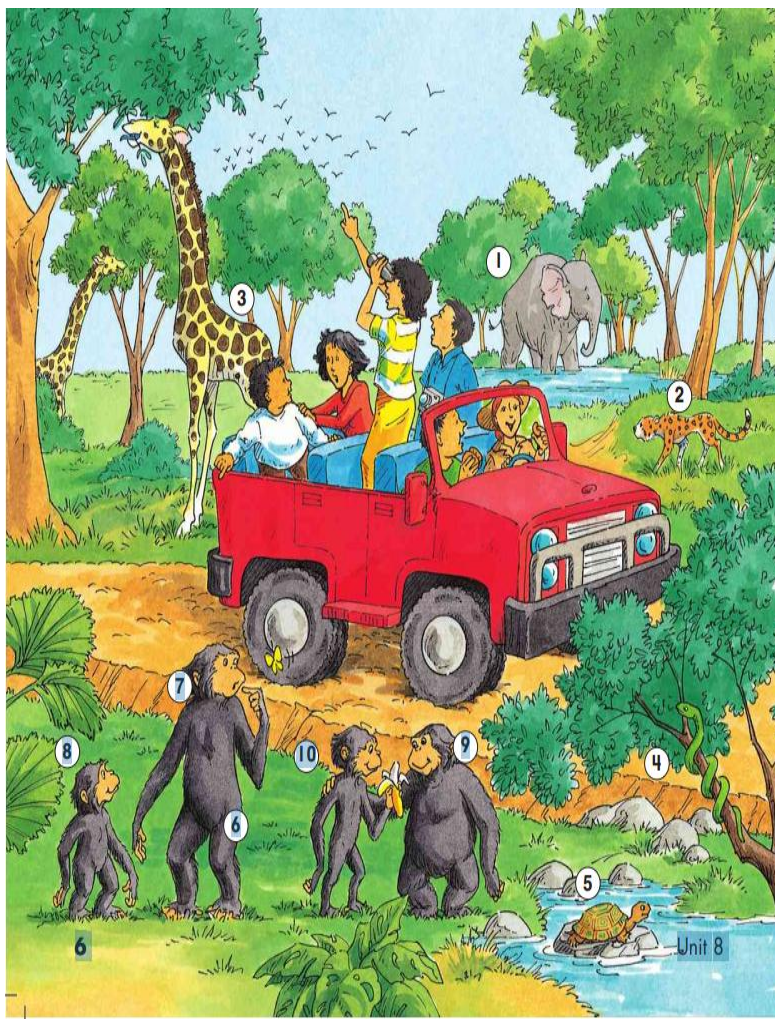
thin

little

silly


مع تحياتي بالكويتي
Mr. Mahmoud Fathy Othman
01229415920

Talk About the Picture



Can you point to the snake? Is it short?
(cheetah) What's that?
(chimpanzee) Is it an elephant?
Is the turtle smaller than the elephant?
Is a cheetah faster than a turtle?
Is the giraffe taller than the elephant?

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzees. Over here, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

Now listen and point to the speakers.

A: Hey, Mum! Did you see the chimpanzees?
(boy and mother in jeep)

B: Yes, I did. Be careful. Please sit down.

A: Sure.

A: Try some. (driver and friend in jeep)

B: All right.

A: Here you go.

B: Hey! It's delicious.

A: What are you looking at? (woman and man standing in jeep)

B: I'm looking at the birds.

A: Are there any airplanes?

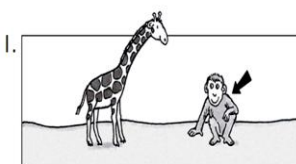
B: No, there aren't.

Paragraph

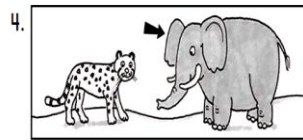
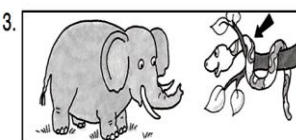
The giraffe is taller than the chimpanzee.
The elephant is fatter than the snake.
The cheetah is thinner than the elephant.
The snake is shorter than the cheetah.
The cheetah is faster than the turtle.
The giraffe is taller than the turtle.

They're at the safari park.
There are lots of animals.
The cheetah is faster than the turtle.
The giraffe is the tallest.

C. Look and write.



The chimpanzee is short.



Practice Time

Which one is the tallest?

The giraffe is the tallest.

tall → tallest

fat → fattest

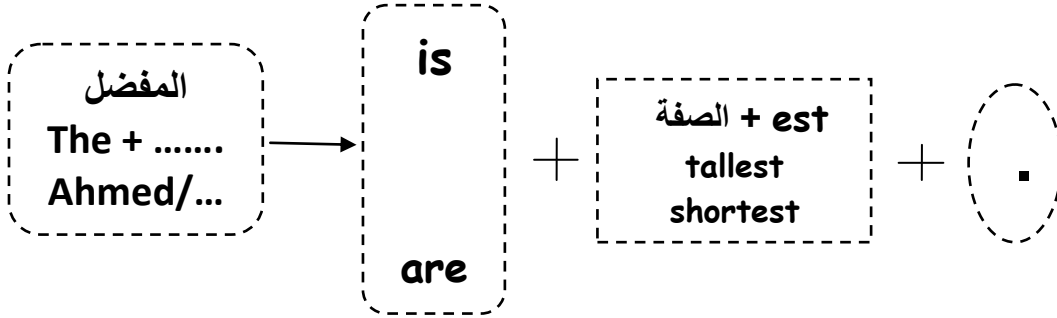
fast → fastest

short → shortest

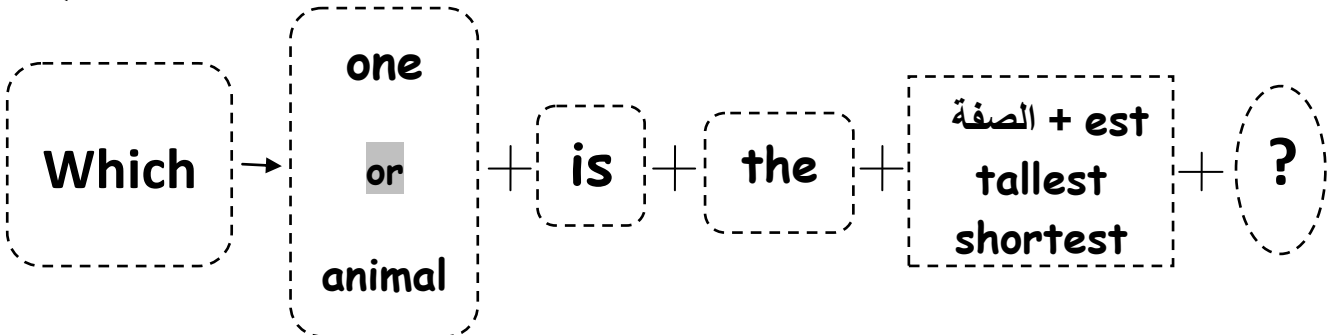
thin → thinnest

slow → slowest

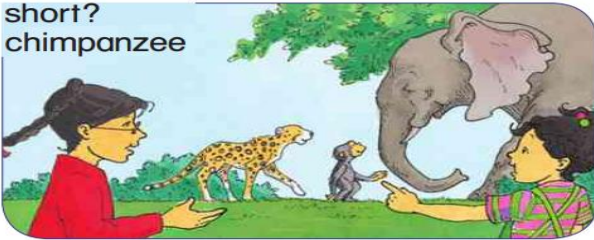
كيفية السؤال عن شيء أو شخص لديه الصفة الأكثر داخل مجموعة نستخدم:



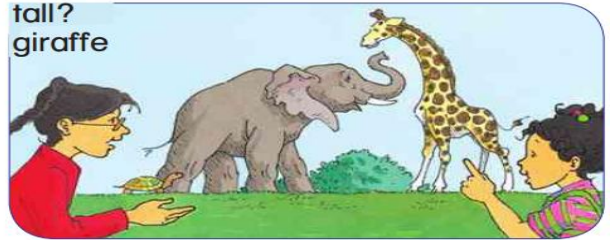
كيفية تفضيل شيء أو شخص علي مجموعة اشياء أو اشخاص نستخدم:



1. short?
chimpanzee



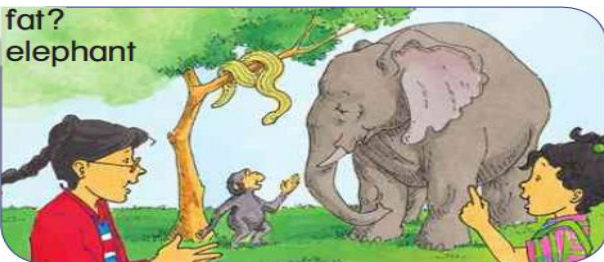
2. tall?
giraffe



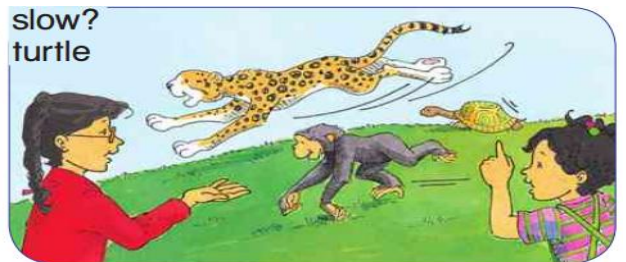
1- The crab is slower than the dolphin.

2. The shark is smaller than the whale.

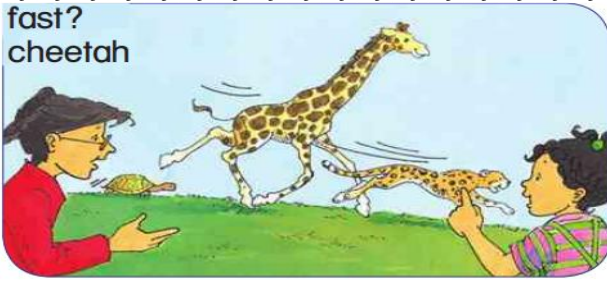
3. fat?
elephant



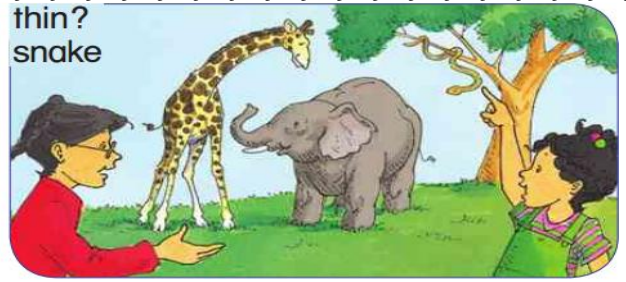
4. slow?
turtle



5. fast?
cheetah



6. thin?
snake



A. Circle and write.

- Which one is the / tallest / shortest / fattest ?
The snake is the fattest .
- Which one is the / thinnest / tallest / shortest?
The _____ is the _____ .
- Which one is the / thinnest / shortest / fattest?
The _____ is the _____ .
- Which one is the / slowest / fattest / tallest?
The _____ is the _____ .

B. Write the question and answers.

1. tall
Which one _____ ?
The _____ .
2. short
Which one _____ ?
The _____ .
3. fat
Which one _____ ?
The _____ .
4. thin
Which one _____ ?
The _____ .

A. Fill in the blanks.

car cute Quick What windows is going
what worry won't monkey scary Look not

- Dad! Guess _____ !
- _____ ?
- There's a _____ on the _____ !
- _____ ! Shut the _____ !
- _____ ! There it _____ .
- Oh, it's _____ .
- It's _____ cute. It's _____ .
- Don't _____ . It _____ hurt you.
- Aw! It's _____ away.



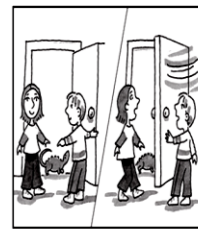
B. Look and write.

1. mouse / jump / bed



- Guess _____ !
There's _____ .
Quick! Jump _____ .

2. lizard / shut / door



- _____ .
_____ .
_____ .



Phonics Time



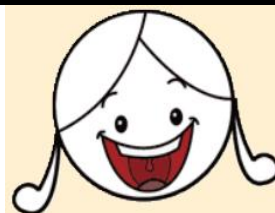
ou /aʊ/



house



mouse



mouth



cloud



out



couch



shout



trout



mountain



blouse



ow /aʊ/



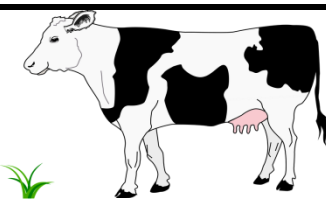
brown



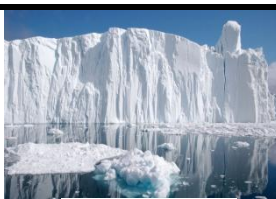
gown



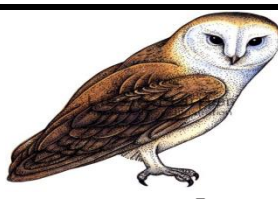
town



cow



snow



owl

A. Does it have ou or ow?, Look and write.

- t _____ n
- c _____ se
- m _____ se
- cl _____ d
- sh _____ t
- g _____ n
- h _____ se
- m _____ th

B. Fill in the blanks. Use some words twice.



- The mouse is climbing the _____.
- The man is _____ . His _____ is open.
- There are five _____.
- The _____ are eating the grass.
- There are two _____ in the sky.
- There is a little _____ on the _____.

1 – Listen and Circle :- (6 Marks)

mouse

gown

shut

mouth

town

shout

2- Listen and complete :- (6 Marks)

Boy : *Dad! Guess what!*

Father :

Boy : *There's a monkey on the car.*Father : *Oh, it's cute .*Boy : *It's not cute. It's*Boy : *Quick! the window.*Father : *Don't worry. It hurt you.*

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- big silly little shout

2- gown dress trout blouse

3- tallest fast fattest thinnest

4- slowest elephant cheetah turtle

5- look worry lived hurt

4- Choose the correct answer from a,b,c or d (4 marks)

1- I'm going to a picture.

a) take b) takes c) taking d) took

2- Which one is the?

a) shout b) short c) tallest d) slower

3- I told you to be.....

a) big b) scary c) careful d) smaller

4- There's a monkeythe car!.

a) in b) at c) on d) of

5- Read the passage and answer the questions (5 marks):

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzees. Over here, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

A) Put true or false:

True False

1) *There are some chimpanzees.*

☐
☐

2) *The fat elephant is going to have ice cream.*

☐
☐

3) *The long snake is in the tree.*

☐
☐

B) Answer the following questions:

4) *What is the tall giraffe eating?*

5) *How many animals are there?*

6-Rearrange the following words to make correct sentences: (4 marks):

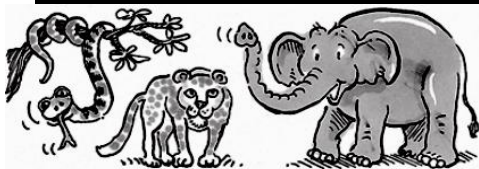
1- one - is - the - Which - fastest ?

2- monkey - car - There's - the - a - on .

3- make - mind - up - your - Please .

4- tallest - is - The - giraffe -the.

7- Look and write a question and its answers (4 marks):



1-.....?

.....



1-.....?

.....

8 – Look and write a paragraph of FOUR sentences(4marks)

.....

.....

.....

.....

.....



9- Punctuate the following:

(2 marks)

no i don't

.....

can you help me ali

.....



By the Seashore

بجوار الشاطئ

Conversation Time



They are

What are they doing?

Do they want to play again?

☺ True or False

- They are at the park. ☐ ☐
- Kareem won the match. ☐ ☐
- They're happy. ☐ ☐

Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close.

Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.

Aims

- express excitement.
- congratulate others.
- ask about what someone likes to do.
- write sentences.
- read sentences.
- vocabulary: outdoor activities.
- different sounds of oo distinguish between associate sound of letters with written form.
- identify speakers in a conversation.



Guess what!



What?



There's a butterfly on your head!



Oh, no!




Don't worry. It's cute. It won't hurt you.

Oh! I missed the ball.	ابي خمن ماذا؟
We won! We won!	ماذا؟
Congratulations.	يوجد قرد فوق السيارة.
Nice game. It was close.	اسرع ! اغلق الشباك.
Do you want to play again?	انظر! انه هناك.
Sure.	ياه انه جميل.
This time we'll win.	انه ليس جميلا انه مخيف.
We'll see.	لا تقلق . انه سوف لا يؤذيك.
Guess what!	اوه. انه يذهب بعيدا.
What?	انا سوف التقط صورة.
There's a butterfly on your head!	كن حذرا!
Oh, no!	ياه. لا!
Don't worry. It won't hurt you .	لقد اخبرتك بان تكون حذرا.

Vocabulary

by	بجانب - بجوار	want	يريد
Seashore	شاطئ البحر	again	مرة أخرى
miss	يفقد	sure	متأكد - بالتأكيد
win-won	يفوز - فاز	time	وقت - مرة
Congratulations	تهانينا	see	يري
nice	جميل - رائع	butterfly	فراشة
game	لعبة	on	علي - فوق
close	قريب - يقفل - يغلق	head	رأس

Kareem : Oh! I the ball.
 Samy : We won! We won!
 Kareem : Congratulations.
 Ahmed : Nice game. Was it.....?
 Ahmed : Yeah, it.....
 Kareem : Do you want to again?
 Mona : Sure.



ابتسم : عندما تجلس مع عائلتك .. فهناك من يتمنى عائلة ...
 ابتسم : عندما تذهب إلى عملك .. فالكثير مازال يبحث عن وظيفة
 ابتسم : لأنك بصحة وعافية .. فهناك من المرضى من يتمنى أن
 يشتريها بأعلى الأثمان
 ابتسم : لأنك حي ترقى .. فالأموات يتمنون الحياة ليعملوا صالحا
 ابتسم لأن لك رب تدعوه وتعبده فغيرك يسجد للبقر..
 ابتسم : لأنك أنت .. هو أنت وغيرك يتمنى أن يكون أنت
 اللهم لك الحمد كما ينبغي لجلال وجهك وعظيم سلطتك
 د / مصطفى محمود

Talk About the Picture



Scene 1:

Who won?

Scene 1:

Mona and Kareem are playing volleyball with friends. Mona and Kareem lost the game and they're sad.

Scene 2:

Was it close?

Scene 2:

Mona and Kareem are congratulating the other team. They are shaking hands.

Scene 3:

(Kids) What did they do?
Did they play cards?

Scene 3:

The kids are all sitting on the pier and they're talking.

Scene 4:

(kids) What are they going to do?

Scene 4:

The kids are going to play another game of volleyball.

Verbs

أفعال

miss	يفقد	missed
look	ينظر	looked
cook	يعيش	cooked
want	يريد	wanted
play	يلعب	played
cook	يعيش	cooked
see	يري	saw
go	ياخذ	went
win	يفوز	won
be(am-is-are)	يكون	was

Adjectives

صفات

cute	جذاب - رائع
close	قريب - وشيك
sure	متأكد
happy	سعيد
sad	حزين
nice	جميل - رائع
bad	سئ

Word Time

1. play ping-pong

يلعب تنس الطاولة



2. play volleyball

يلعب كرة طائرة



3. snorkel

يغطس تحت الماء



4. go fishing

يصطاد



5. go horseback riding

يركب الخيل



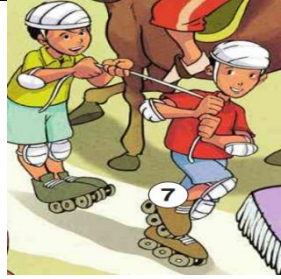
6. go sailing

يبحر



7. in-line skate

يتزحلق



8. listen to music

يستمتع الي الموسيقى



A. Look and read. Then write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
play ping-pong with Mona	go sailing with Reem	in-line skate and listen to music with Maged	play volley ball with Mona	go horse-back riding with Samy	go fishing with Dad	snorkel with Maged and Kim

- Kareem will _____ with Maged and Kim on Saturday.
- Kareem will _____ with Mona on Sunday.
- Kareem will _____ with Samy _____.
- Kareem will _____ with Mona _____.
- Kareem will _____ on Friday.
- Kareem will _____ on Tuesday.

B. Look and write.

1.



He's going sailing

2.



3.



4.



5.



6.



play ping-pong

play volleyball

snorkel

go fishing

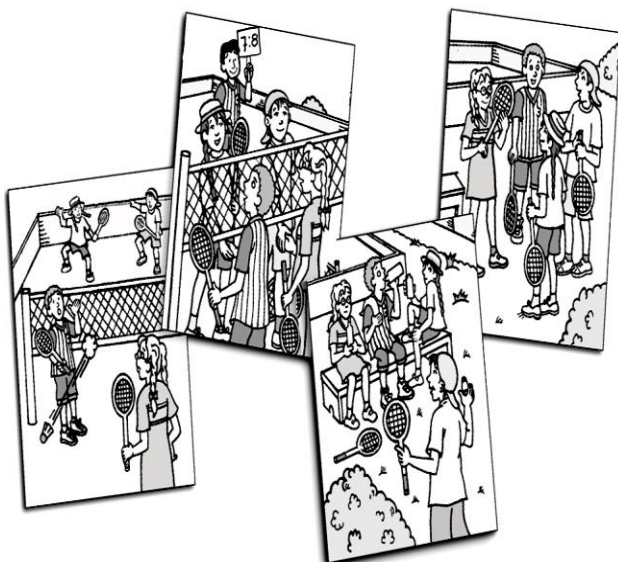
go horseback riding

go sailing









in-line skate

listen to music


Fill in the blanks.



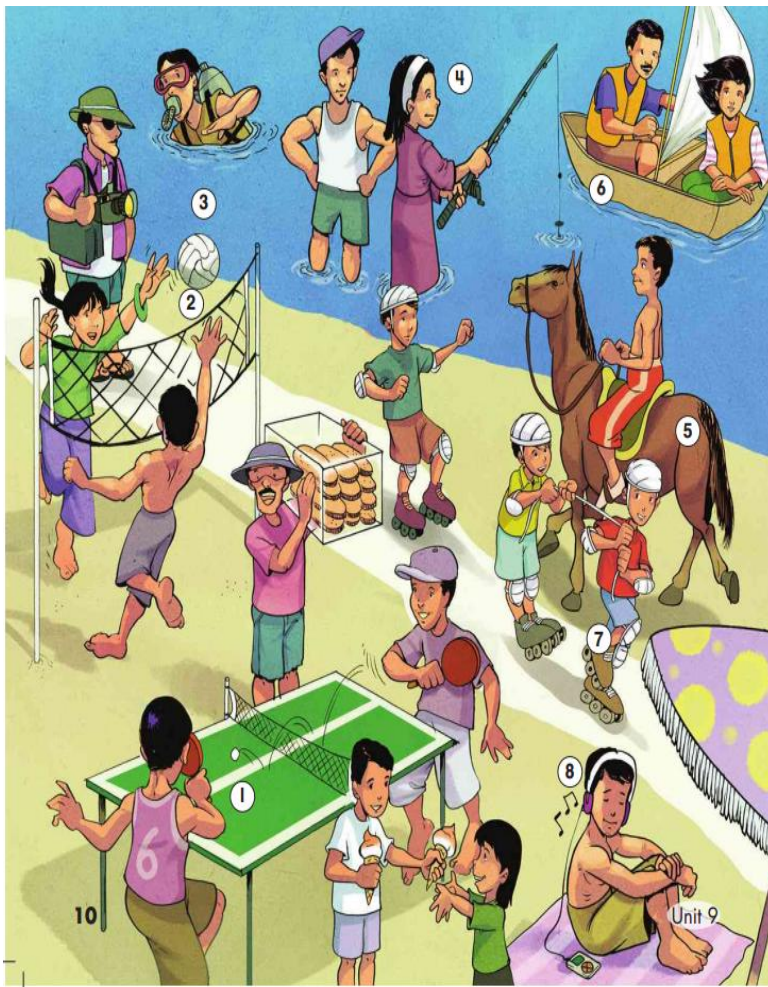
We won! Yeah, it was. We'll see. And this time, we'll win.
I missed it! It was close. Congratulations. Do you want to play again?

1.  Oh, no! _____
2.  _____ We won!
3.  _____
4.  Nice game. _____
5.  _____
6.  _____
7.  Sure. _____
8.  _____

Mr. Mahmoud Fathy Othman
مع تحياتي بالكلية
Mr. Mahmoud Fathy Othman
01229415920



Talk About the Picture



(horse) What's this?
 (boat) What's this?
 (people going fishing) Are they going to play volleyball?
 (boy listening to music) Does he like to listen to music?
 Do you like to in-line skate?
 Can you play volleyball?
 Will you go sailing in the winter?

It's a busy day at the beach! **These two kids are playing ping-pong.** Can you see the ball? Over here, **they're playing volleyball.** Over near the **water**, people are going sailing and **snorkelling.** This man is **going horseback riding.** His horse looks very pretty!

Now listen and point to the speakers.

A: Which one do you want? (children with ice cream)

B: I don't know.

A: Please make up your mind.

B: Okay. I'll take this one.

A: Go faster! Go faster! (children in-line skating)

B: Are you sure?

A: Positive!

	snorkel	play volleyball	go sailing	listen to music
Past	She snorkelled.			
Present	She's snorkelling.			
Future	She'll snorkel.			

Paragraph

They're by the seashore.
 The boys are playing ping-pong.
 Ahmed is listening to music.
 Sarah is going fishing.

B. Read and write.

- Is it a giraffe?
 No, it isn't.
 It's a _____.
- Is it an eel?
 _____.
- Is it a chimpanzee?
 _____.
- Is it a shark?
 _____.
- Is it a crab?
 _____.
- Is it a dolphin?
 _____.

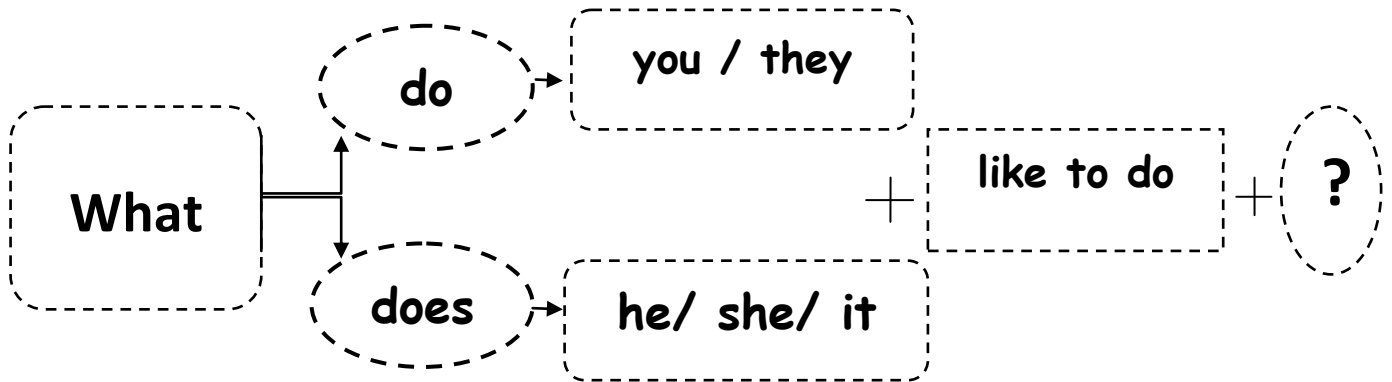


Practice Time

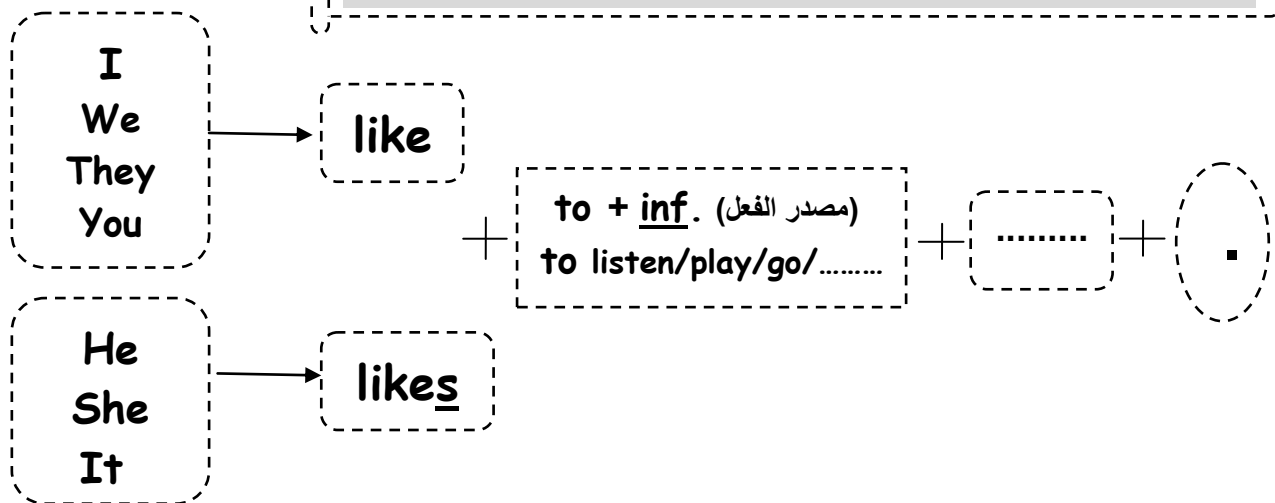
What do you like to do?
does he

I like to listen to music.
He likes

كيفية السؤال عما يحب شخص أن يفعل نستخدم:



كيفية الإجابة علي هذا السؤال نستخدم:



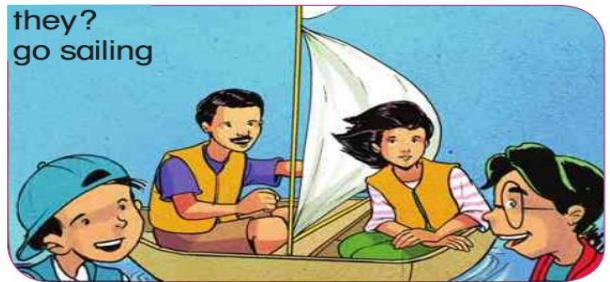
==**==**==**==

1. she?
go fishing



1- What does she like to do?
She likes to go fishing.

2. they?
go sailing



2. What do they like to do?
They like to go sailing.

3. you?
snorkel



4. you?
play volleyball



5. he?
in-line skate



6. they?
play ping-pong



A. Read and write the words. Then write ✓.

1. What do you like to do?

I like to go horseback riding.



2. What does he like to do?

to go sailing.

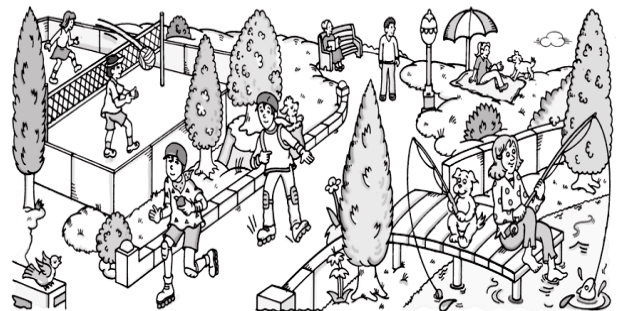


3. What do you like to do?

to listen to music.



B. Look and write.



1. What does she like to do?



2. What does he like to do?



3.



4.



With my best wishes,
Mr. Mahmoud Fathy Othman
01229415920



قيمة الإنسان ونجاحه أن يكون في
مكانه اللائق.. وأن يكون نفسه
دون أن يمثل ودون أن يلبس ثوبا
غير ثوبه أو يدعي دورا لا يتقنه.

د. مصطفى محمود



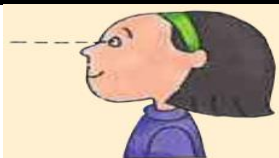
Phonics Time



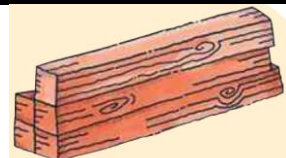
oo /ʊ/



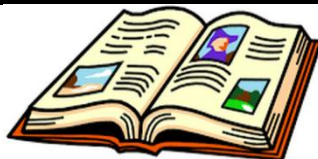
cook



look



wood



book



foot



hood



hook



good



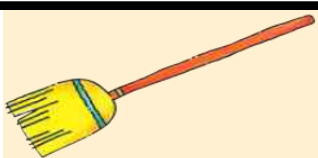
took



stood



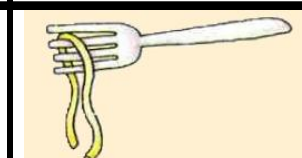
oo = u:



broom



moon



noodle



poodle



boot



kangaroo



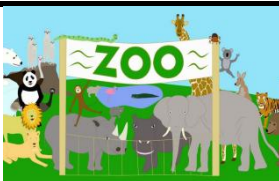
moose



school



scooter



zoo



rooster

C. Read the sentences. Write the numbers. Then listen.

1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. They looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.



B. Read and match.

1. The dog cooked some noodles.
2. The poodle and the rooster looked at the moon.
3. The moose stood on one foot.
4. She sat on the wood and read a book.



C. Look at B and write the oo words in the correct category.

cookie

broom

1 – Listen and Circle :- (6 Marks)

cookie

noodle

rooster

cook

poodle

scooter

2- Listen and complete :- (6 Marks)

Kareem : Oh! I the ball.

Salah : We won! We won!

Kareem : Congratulations.

Ahmed : Nice game. Was it.....?

Ahmed : Yeah, it

Kareem : Do you want to again?

Mona : Sure.

C) Reading

3-Circle the odd word and replace it with correct one (5m)

1- school zoo park moon -----

2- kangaroo rooster wood moose -----

3- look see cook went -----

4- Were What Where Why -----

5- fun right win nice -----

4 - Fill in the blanks using the words in the box : (4 Marks)

at – scooter – fun – moose

I went to the zoo with my poodle. We saw a and a kangaroo. I looked a monkey. I played with my..... . I went home by bus. It was..... .

5- Read the passage and answer the questions (5 marks):

Yesterday was Friday. I went to the beach. I went with my family. By the seashore, we met Ali and Adel. We swam in the sea and snorkeled. After that, Ali and Adel went in-line skate. Adel and I played ping-pong.

A) Put true or false:

1) I met Kareem at the beach.

2) Five friends were at the beach.

3) I didn't play Ping-Pong.

True

False

☐
☐
☐
☐
☐
☐

B) Answer the following questions:

4) Who went in-line skate? *.....*

5) When did you go to the beach? *.....*

6-Rearrange the following words to make correct sentences: (4 marks):

1- want - to - Do - play - you - again?

2- What - to - do - you - like - do?

3- likes - listen - to - He - music - to .

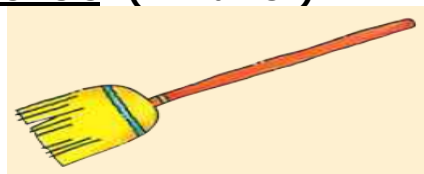
4- looked - at - moon - They - the.

7- Look and write a question and its answers (4 marks):



1-.....?

.....



1-.....?

.....

8 – Look and write a paragraph of FOUR sentences(4marks)

.....



9- Punctuate the following:

(2 marks)

i don t know, ahmed

.....

does hala go to school on saturday

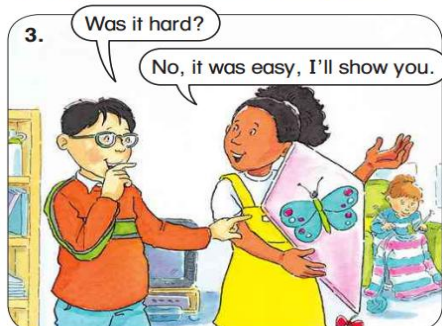
.....



At The Summer Camp

في المعسكر الصيفي

Conversation Time



They are at

What do they need?

Was it hard to make a kite?

☺ True or False

- They are at the zoo.

- It's a nice kite.

- Soha made it herself.

Wow! What a nice kite! Thanks. I made it myself. You're kidding! No, it's true. I made it.

Was it hard? No, it was easy, I'll show you.

Great! What do we need?

Paper and string. Let's get some.

Aims

- express enthusiasm
- express & accept compliments
- express likes & dislikes
- write sentences.
- read sentences.
- vocabulary: fun activities.
- distinguish between sounds of er, ir, ur
- associate sound of letters with written form.
- identify speakers in a conversation.



What do you like to do?



I like to play Ping-Pong.



Do you want to play?



Sure.

Wow! What a nice kite!	ياها! يا لها من طائرة ورقية رائعة.
Thanks. I made it myself.	شكرا . لقد صنعتها بنفسى.
You're kidding!	انتى تمزحين!
No, it's true. I made it.	لا فهذا حقيقى. لقد صنعتها.
Was it hard?	هل كان ذلك صعبا؟
No, it was easy, I'll show you.	لا لقد كان سهلا، سوف اريك.
Great! What do we need?	عظيم! ماذا نحتاج؟
Paper and string. Let's get some.	ورق وخيط . هيا نحضر البعض.
What do you like to do?	ماذا تحب ان تفعل؟
I like to play Ping-Pong.	احب ان لعب تنس الطاولة.
Do you want to play?	هل تريد ان تلعب؟
Sure.	بالتاكيد.

«كلما ازداد الإنسان غباوة ..
ازداد يقيناً بأنه أفضل من غيره في كل شيء»

على الوردي



قال عمر بن الخطاب رضي الله عنه:
كونوا دعاة إلى الله وأنتم صامتون
قيل : وكيف ذلك ؟
قال : بأخلاقكم

Vocabulary

summer	الصيف	true	حقيقي
camp	معسكر - مخيم	Was?	هل كان؟
kite	طائرة ورقية	hard	صعب
thanks	شكرا	easy	سهل
made	اعد - صنع	show	يبين - يوضح
nice	جميل - رائع	great	عظيم
myself	نفسي	need	يحتاج
kidding	يمزح	paper	ورق
Let's	هيا	some	بعض
get	يحصل - يحضر	will = 'll	سوف

Mike : Wow! What a cool.....!

Laila : Thanks. I made it myself.

Mike : You're.....!

Laila : No, it's true. I made it.

Mike : Was it?

Laila : No, it was easy. I'll show you

Mike : Great! What do we need?

Laila : Paper and..... Let's get some.



Talk About the Picture



Scene 1:

Scene 1: What did Laila make?

Scene 1:

Mike and Laila are at an after school activity centre. Laila made a beautiful kite. It has a butterfly on it. She's very proud of her kite.

Scene 2:

Whose kite is that?
(butterfly) Is it a beetle?

Scene 2:

Those two children are playing a game of chess.

Scene 3:

Was it hard to make the kite?

Scene 3:

There's a girl knitting a sweater.

Scene 4:

(kids) What are they going to do?

Scene 4:

What are Mike and Laila going to do?
Is there any paper? Is there any string?
Are there any crayons?

Verbs

أفعال

kid	يمزح	kidded
show	يبين- يوضح	showed
need	يحتاج	needed
play	يلعب	played
want	يريد	wanted
like	يحب	liked
do	يفعل	did
get	يحصل- يحضر	got
make	يصنع - يعد	made
be(am-is-are)	يكون	was

Adjectives

صفات

nice	جميل - رائع
true	حقيقي
hard	صعب
easy	سهل
great	عظيم
big	كبير- ضخم
busy	مشغول

Word Time

1. collect stickers

يجمع ملصقات



2. sing

يغني



3. build a model

يبني نموذج



4. take a nap

يأخذ غفوة



5. read a comic book

يقرأ كتاب كوميدي



6. make a video

يصور فيديو



7. paint

يلون - يدهن



8. cycle

يركب الدراجة



A. Look. Then number the words.



_____ cycle _____ read a comic book _____ collect stickers _____ sing

_____ paint _____ take a nap _____ make a video _____ build a model

B. What will they do in the summer? Look and write.



1. He'll build a model.

2. She'll _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

collect stickers

sing

build a model

take a nap

read a comic book

make a video

paint

cycle

A. Fill in the blanks.

Wow! What a nice kite!

Thanks. _____

2 _____

No, it's true. I made it.

3 _____

No, it was easy. _____ 4

Great. _____ 5

Let's get some. _____ 6

You're kidding!
Paper and string.
I made it myself.

What do we need?
Was it hard?
I'll show you.

B. Read and match.

1. Was it easy?

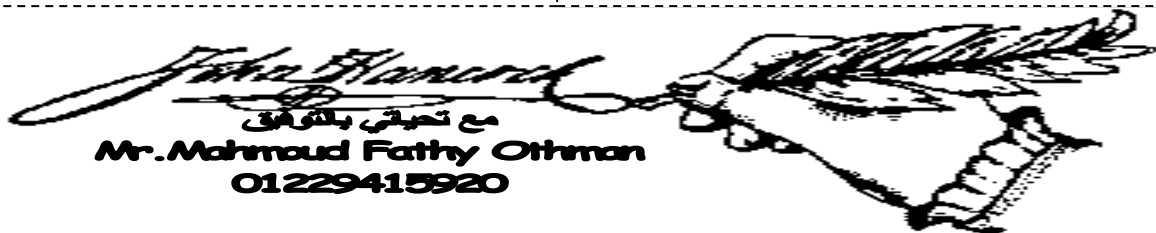
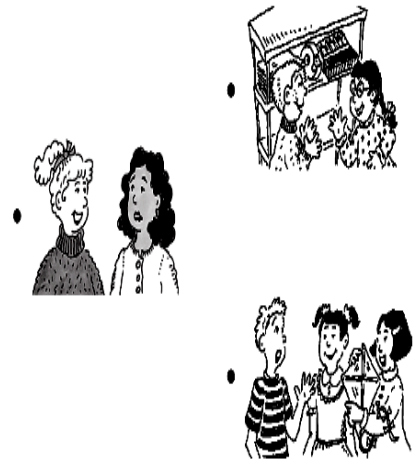
No, it was hard.

2. What a cool kite!

Yeah, Sara made it.

3. What do we need?

Tape, paper, and crayons.



Talk About the Picture



(Mona) What's she doing?

Is the man sleeping?

(girl painting picture) Is she building models?

(boy reading comic books) What does he like to do?

(girls collecting stickers) What do they like to do?

What do you like to do?

This man is tired. He's taking a nap. **Ramy** is reading comic books. **This girl** is building models, and the **triplets** are busy collecting stickers. **Mona** is making a video of **Kim** singing. **Hoda** is painting, and **this girl** is cycling. She's wearing a **helmet**.

Now listen and point to the speakers.

A: I won! I won! (girls playing video games)

B: Congratulations! Do you want to play again?

A: Sure.

A: Which one do you want? (girls with stickers)

B: Oh, I don't know. They're all cute.

A: Are you finished? (boy and girl at easel)

B: No, not yet.

A: Please hurry.

Paragraph

They're at the summer camp.

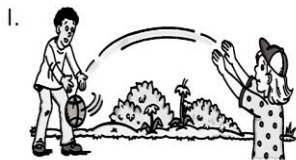
Mona is making a video.

Ahmed is reading a comic book.

Huda is painting a picture.

	snorkel	sing	paint	cycle
Past	She snorkelled.			
Present	She's snorkelling.			
Future	She'll snorkel.			

A. Look and write.



Oh! _____



Um, okay. I'll take that one. _____



Dad, _____



Aw! _____



Practice Time

We like singing, but we don't like building models.
She likes she doesn't

build a model → building models

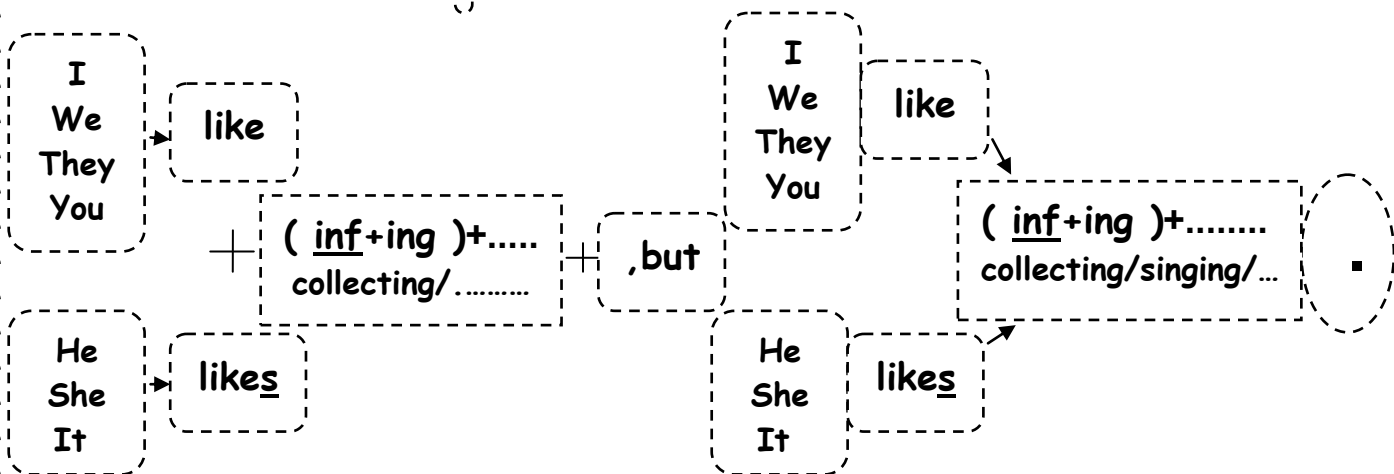
collect → collecting
read → reading

sing → singing
make → making

build → building
paint → painting

take → taking
cycle → cycling

للتعبير عن التناقض بين جملتين نستخدم:-



====

1. I / make videos / collect stickers



1-I like making videos,
but I don't like collecting stickers.

2. They / collect stickers / make videos



2- They like collecting stickers,
but they don't like making videos.

3. She / cycle / take a nap



4. He / take a nap / cycle



5. You/read comic books/paint

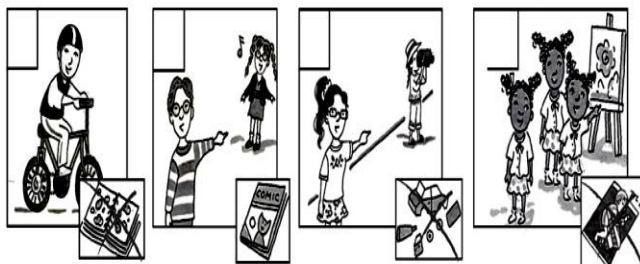


6. She/paint/read comic books

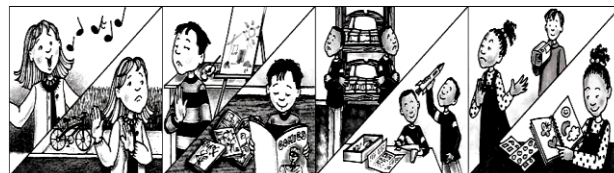


A. Read and write. Then number the pictures.

1. I like cycling, but I don't like collecting stickers.
2. likes making videos, but doesn't like building models.
3. like painting, but don't like taking naps.
4. likes singing, but doesn't like reading comic books.



B. Look and write



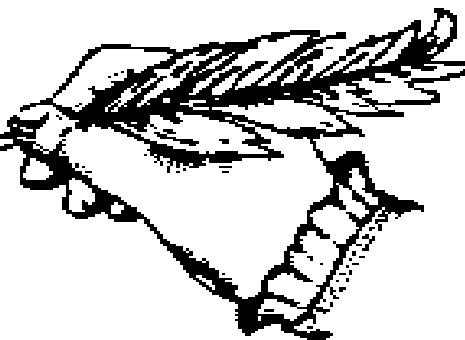
1. She likes _____, but
She doesn't _____.
2. _____
3. _____
4. _____

إعلم أن الله سبحانه وتعالى
حين يحجب عنك ما تشاء إنما
ليدخره لك كما يشاء في
الآخرة، مع أن الكثيرين
يظنون هذا حرمانا، وحاشا
لله تعالى أن يحرم عبده

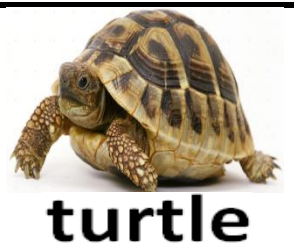
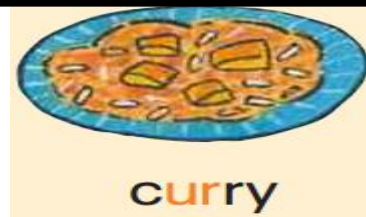
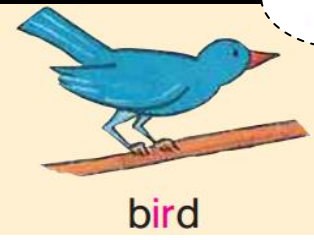
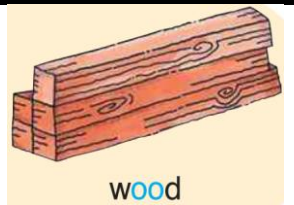


محمد متولي الشعراوي

Mahmoud Fathy Othman
With my best wishes,
Mr. Mahmoud Fathy Othman
01229415920



Phonics Time



A. Read the sentences. Write the numbers. Then listen.

1. Kamal the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.



B. Fill in the blanks.

thirteen

1. It can fly. It's small. It's a _____.

shirt

2. _____ is my favourite food. I eat it with rice.

dirty

3. Chocolate cake is my favourite _____.

thirsty

4. Kareem is a boy. Mona is a _____.

hurts

5. My keys and my wallet are in my _____.

dessert

6. The kitchen is _____. Let's clean up.

curry

7. I want iced tea. I'm _____.

bird

8. Ouch! My foot _____!

girl

9. Ten and three is _____.

purse

10. Fady bought jeans and a _____.

Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

hurry

foot

nurse

hurt

food

purse

2- Listen and complete :- (6 Marks)

- Mike** : Wow! What a kite!
- Laila** : Thanks. I made it
- Mike** : You're kidding!
- Laila** : No, it's true. I made it.
- Mike** : Was it?
- Laila** : No, it was easy. I'll show you
- Mike** : Great! What do we need?
- Laila** : Paper and string. Let's get

C) Reading

3-Circle the odd word and replace it with correct one (5m)

- 1- shirt skirt short T-shirt -----
- 2- nice dirt dirty true -----
- 3- made get need show -----
- 4- went do does did -----
- 5- summer fall winter sing -----

4- Choose the correct answer from a,b,c or d (4 marks)

- 1- What a kite!
- a) hard b) nice c) on d) too
- 2- I made it
- a) herself b) himself c) myself d) my
- 3- She likes
- a) sing b) bigger c) singing d) sings
- 4- Wepainting.
- a) made b) like c) likes d) don't

5- Read the passage and answer the questions (5 marks):

This man is tired. He's taking a nap. Ramy is reading comic books. This girl is building models, and the triplets are busy collecting stickers. Mona is making a video of Kim singing. Hoda is painting, and this girl is cycling. She's wearing a helmet.

A) Put true or false:

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1) The man is taking a nap.

2) Hoda is busy collecting stickers.

3) Hoda is building a model.

B) Answer the following questions:

4) Who is reading comic books? ✂.....

5) What is Mona doing? ✂.....

6-Rearrange the following words to make correct sentences: (4 marks):

1- models – like - building- She – doesn't.

2- What - to - does – he – like - do?

3- we - do - What - Great! - need?.

4- big - He - a - ate - dessert.

7- Look and write a question and its answers (4 marks):



1-.....?

.....

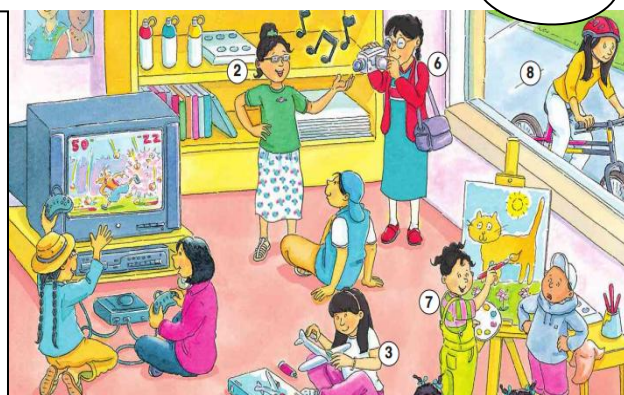


1-.....?

.....

8 – Look and write a paragraph of FOUR sentences(4marks)

.....



9- Punctuate the following:

(2 marks)

no it s true

.....

what do ali and hana need

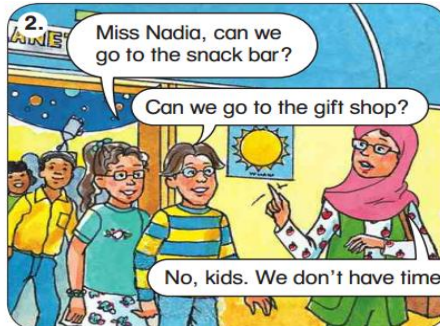
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At the Planetarium

عند القبة السماوية

Conversation Time



They are at

What did they do?

Can they go to the gift shop?

☺ True or False

- They are at the camp. ☐ ☐
- A boy is hungry. ☐ ☐
- Soha wants to buy a gift. ☐ ☐

Wow! Did you see all the planets and stars? Yeah! That was a great show. Miss Nadia, can we go to the snack bar?

Can we go to the gift shop? No, kids. We don't have time. Aw. But I want to buy a gift for my dad. And I'm thirsty.

Please, Miss Nadia. We'll hurry.

Sorry, kids. We have to catch the bus.

- request permission
- deny requests
- express wants write sentences.
- identify speakers in a conversation.
- express imperatives

Aims

- distinguish between sounds of oi, oy
- write sentences
- read sentences
- vocabulary: planets



I saw a film at the museum today.



Did you have lunch at the museum?



No, I didn't. I'm hungry.



Let's have some dinner.

Wow! Did you see all the planets and stars?	ياه! هل رايت كل الكواكب والنجوم؟
Yeah! That was a great show .	نعم . لقد كان عرضا رائعا.
Miss Nadia, can we go to the snack bar?	مس ناديه، هل يمكن ان نذهب محل الوجبات الخفيفة؟
Can we go to the gift shop?	هل يمكن ان نذهب الي محل الهدايا؟
No, kids. We don't have time.	لا يا صغار. فليس لدينا وقت.
Aw. But I want to buy a gift for my dad.	اوه. ولكني اريد ان اشترى هدية لوالدي.
And I'm thirsty.	و أنا عطشان.
Please, Miss Nadia. We'll hurry.	من فضلك مس ناديه. سوف نسرع.
Sorry, kids. We have to catch the bus.	اسفة يا صغار. فعلينا ان نلحق بالأتوبيس.
I saw a film at the museum today.	لقد شاهدت فيلم في المتحف اليوم.
Did you have lunch at the museum?	هل تناولت الغداء في المتحف؟
No, I didn't. I'm hungry.	لا. فانا جائع.
Let's have some dinner.	هيا نتناول العشاء.

Vocabulary

Planetarium	القبة السماوية	time	وقت
planet	كوكب	but	لكن
star	نجمة	buy	يشترى
yeah	نعم - اجل	gift	هدية
snack bar	محل اطعمة خفيفة	for	ل - من أجل
show	عرض	and	و
Can?	هل يمكن ؟	thirsty	عطشان
kids	اطفال	dinner	عشاء
gift shop	محل الهدايا	hurry	يسرع
have	لديه - يتناول - يمتلك	have to	مضطر ل
catch the bus	يلحق بالاتوبيس	museum	متحف
lunch	غداء	hungry	جائع

Ali : I saw a film at the today.
 Aya : Did you have at the museum?
 Ali : No, I didn't. I'm
 Aya : Let's have some dinner.
 Ali : 's for dinner?
 Aya : Beans and eggs.



Talk About the Picture



Scene 1:

Where are the students?
What did they see?

Scene 1:

The students are on a field trip at the Planetarium. They were just in the planetarium looking at the planets and stars.

Scene 2:

What does Kim want to do?
What does Ramy want to do?

Scene 2:

Kim wants to go to the snack bar, and Ramy wants to go to the gift shop. Miss Nadia says no.

Scene 3:

Is Ramy hungry?

Scene 3:

Ramy and Kim are both unhappy. Ramy is thirsty. And Kim wants to buy a gift for her dad.

Scene 4:

Why can't they go to the gift shop and snack bar?

Scene 4:

Kim and Ramy really want to go. But they can't, because they have to catch the bus.

Verbs

أفعال

want	يريد	wanted
hurry	يسرع	hurried
go	يذهب	went
have	يملك - يتناول	had
buy	يشترى	bought
catch	يمسك - يلحق بـ	caught
see	يري	saw
get	يحصل - يحضر	got
make	يصنع - يعد	made
be(am-is-are)	يكون	was

Adjectives

صفات

thirsty	عطشان
sorry	اسف
hard	صعب
easy	سهل
great	عظيم
hungry	جائع
dirty	متسخ - قذر

Word Time

1. Mercury

كوكب عطارد



2. Venus

الزهرة



3. Earth

الارض



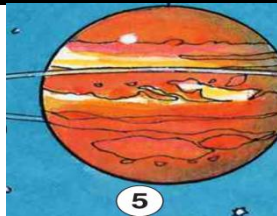
4. Mars

المريخ



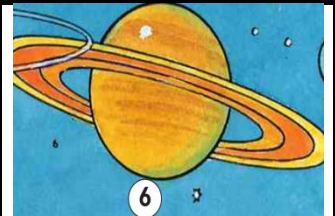
5. Jupiter

المشتري



6. Saturn

زحل



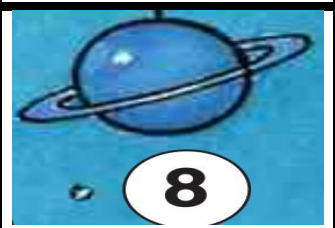
7. Uranus

اورانوس



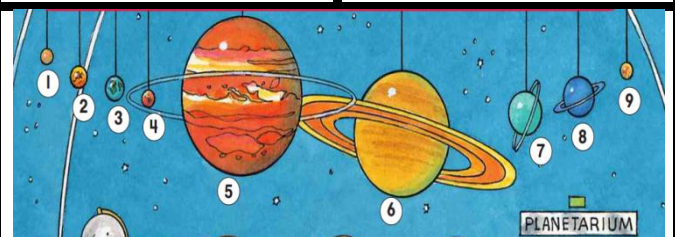
8. Neptune

نبتون

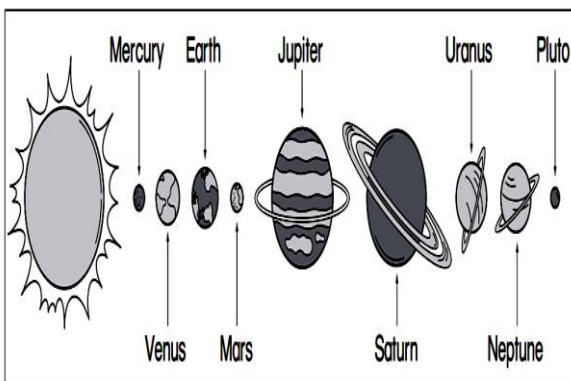


9. Pluto

بلوتو



A. Which planet is it? Read and write.



1. It's next to Mercury. It's smaller than Earth. It's Venus.
2. It's next to Saturn, but it isn't Jupiter. It's
3. It's next to the smallest planet. It's smaller than Jupiter. _____
4. It's the smallest planet. _____
5. It's next to Venus. It's smaller than Venus. _____
6. It's next to Mars, It's smaller than Venus. _____
7. It's our planet. We live here. _____
8. It's next to Jupiter, but it isn't next to Uranus. _____
9. It isn't next to Pluto, but it's next to Uranus. _____

Mercury

Venus

Earth

Mars

Jupiter

Saturn

Uranus

Neptune

Pluto

A. Fill in the blanks. Use some words twice.

Can	No	we	hurry	thirsty	buy	show
Yeah	a	planets	the	snack	We	great
Wow	I'm	catch	stars	bus	gift	time

1. _____ ! Did you see all the _____ and _____ ?
2. _____ ! That was a _____ .
3. Miss Nadia, can we go to the _____ bar?
4. _____ we go to the _____ shop?
5. _____ , kids. _____ don't have _____ .
6. Aw. But I want to _____ for my dad.
7. And _____ .
8. Please, Miss Nadia. We'll _____ .
9. Sorry, kids. _____ have to _____ .

B. Look and write.

bookstore / buy a book



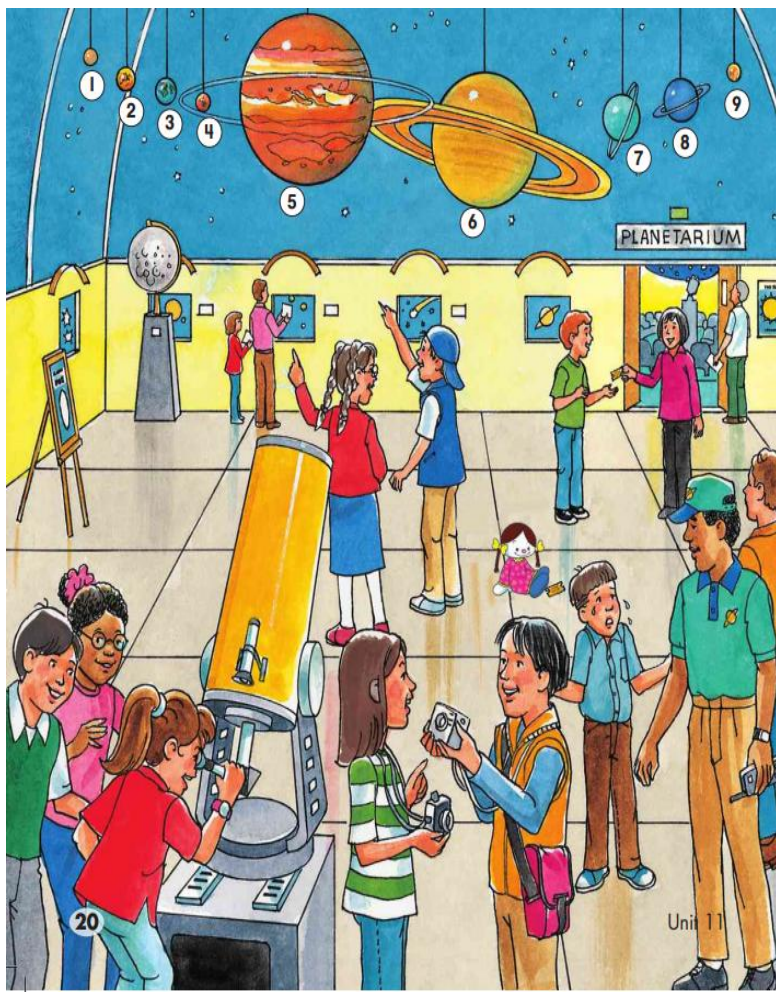
Can _____ ?

No, Kareem We _____

Aw. _____

Mr. Mahmoud Fathy Othman
مع تحياتي بالكلية
Mr. Mahmoud Fathy Othman
01229415920

Talk About the Picture

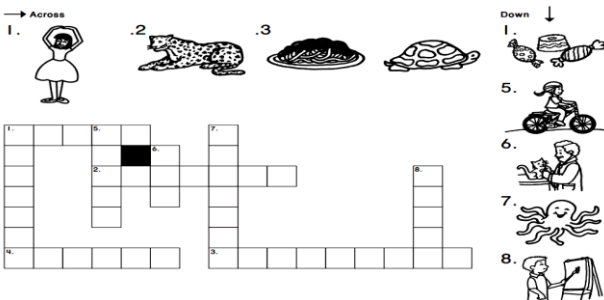


(Venus) What's the name of this planet?
 (Jupiter) Is it Saturn?
 Where do we live?
 Which is the biggest planet?
 Which planet is closest to the sun?
 (Mars) What colour is it?
 Did you go to **Saturn** yesterday?
 Are you going to go to **Pluto** on Saturday?

There are nine planets in the solar system. Going out from the sun, they are **Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto**. We live on Earth. Neptune is bigger than Pluto. Jupiter is the biggest. Pluto is the smallest planet. **Mercury** is the closest to the sun, and **Pluto** is furthest from the sun.

Now listen and point to the speakers.

A: Did you see the show? (boy and girl near planetarium entrance)
 B: Yes. It was cool. Here's a ticket.
 A: Wow! Thanks.
 A: That's a cool camera. (boy and girl with cameras)
 B: Thanks. I like taking pictures.
 A: Me, too.
 A: What's wrong? (planetarium worker and boy)
 B: I can't find my teacher.
 A: Don't worry. I'll help you find your teacher.



Paragraph

They're at the Planetarium.
 There're nine planets.
 Neptune is bigger than Pluto.
 Jupiter is the biggest.

J. Look and write.

- Did she clean the tent?
- What _____ she _____?
She _____
- What are they _____?
_____ going to _____
- He'll _____ spring.
_____ won't _____
- The _____ shorter _____
- He _____ Neptune.
_____ look.

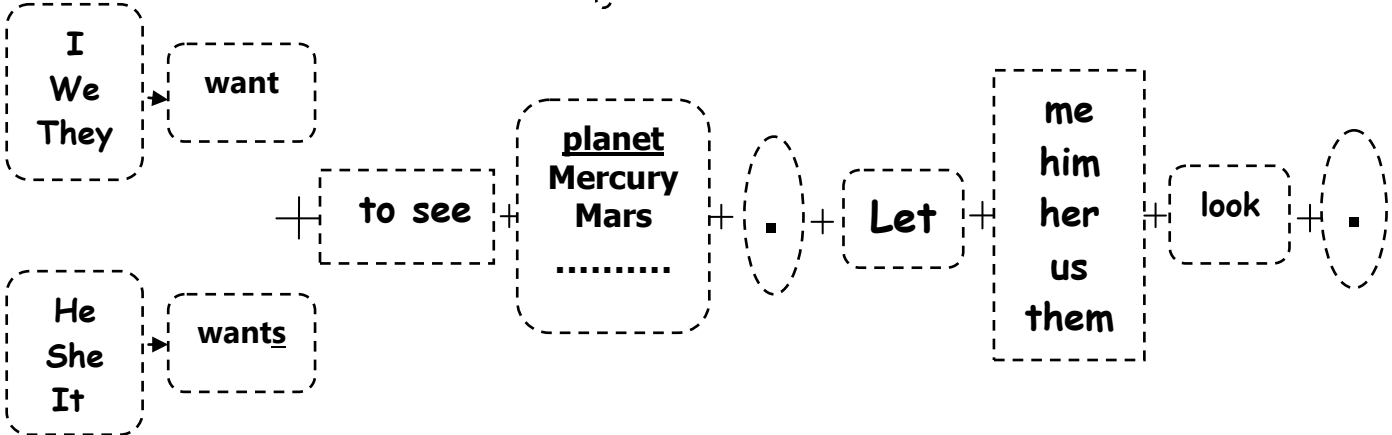


Practice Time

I want to see Mercury. Let me look.
He wants to see Mercury. Let him look.

I → me he → him she → her
we → us they → them

التعبير عما يريد شخص نستخدم:



==**==**==**==

1. She / Mars



2. They / Saturn



1-She wants to see Mars. Let her look.

2-They want to see Saturn. Let them look.

3. I / Jupiter



4. He / Neptune



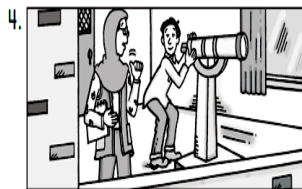
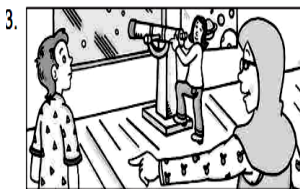
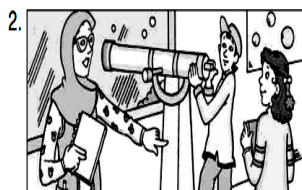
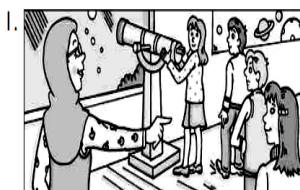
5. We / Venus



6. She / Pluto



A. Number the sentences.



____ She wants to see Pluto.
Let her look.

____ He wants to see Saturn.
Let him look.

____ I want to see Neptune.
Let me look.

____ They want to see Venus.
Let them look.

B. Read and write.

1. she → her 2. I → ____ 3. we → ____ 4. they → ____ 5. he → ____

C. Read and write.

1. He / Mercury

He wants to see Mercury. Let him look.

2. I / Pluto

3. They / Jupiter





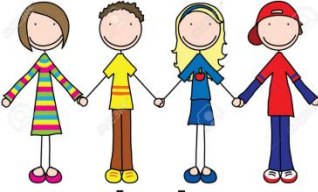





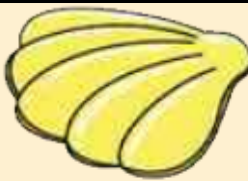



4. We / Mars

5. She / Venus



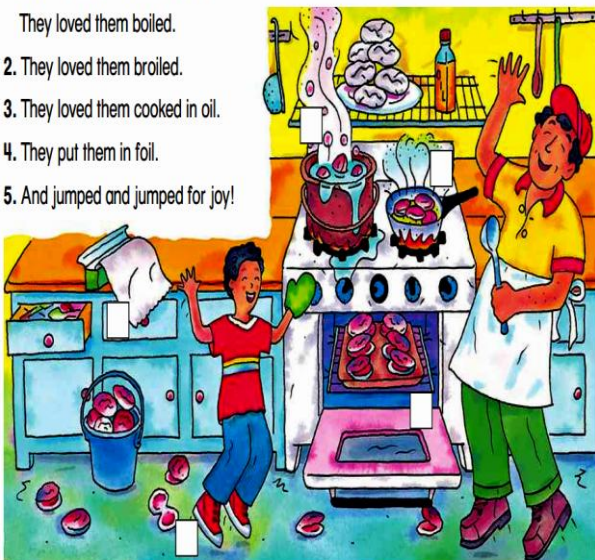
John Hancock
With my best wishes,
Mr. Mahmoud Fathy Othman
01229415920

Phonics Time

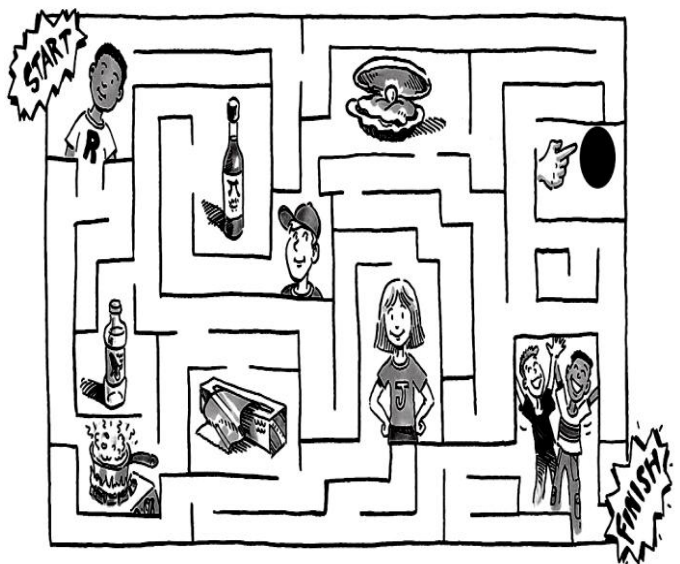
 <p>oi</p> <p>oi /ɔɪ/</p>	 <p>boil</p>	 <p>oil</p>	 <p>point</p>
 <p>join</p>	 <p>broil</p>	 <p>foil</p>	
 <p>oy</p> <p>oi /ɔɪ/</p>	 <p>boy</p>	 <p>joy</p>	 <p>oyster</p>
	 <p>toy</p>	 <p>soy</p>	 <p>Roy</p>

A Read the sentences. Write the numbers. Then listen.

- Roy and the boy loved oysters.
- They loved them boiled.
- They loved them broiled.
- They loved them cooked in oil.
- They put them in foil.
- And jumped and jumped for joy!



B. Follow the oy words.



Model Test

A) Listening

1 – Listen and Circle :- (6 Marks)

boil
point

join
joy

broil
boil



2- Listen and complete :- (6 Marks)

- Mike** : Wow! Did you see all the and stars?
- Laila** : Yeah! That was a great show.
- Mike** : Miss Nadia, can we go to the bar?
- Laila** : Can we go to the gift shop?
- Miss Nadia** : No, kids. We don't time.
- Laila** : Aw. But I want to buy a for my dad.
- Mike** : And I'm
- Miss Nadia** : Sorry, kids. We have to catch the bus.



C) Reading

3-Circle the odd word and replace it with correct one (5m)

- 1- Mercury Venus Earth week -----
- 2- me him they them -----
- 3- boy joy soy boil -----
- 4- see go great show -----
- 5- summer lunch breakfast dinner -----



4- Choose the correct answer from a,b,c or d (4 marks)

- 1- Did you all the planets and stars?
a) saw b) see c) was d) went
- 2- We have time.
a) don't b) doesn't c) had d) isn't
- 3- I want to see Mercury . Let look.
a) my b) her c) me d) his
- 4- Let's some dinner.
a) made b) have c) had d) don't

5- Read the passage and answer the questions (5 marks):

The students are on a field trip at the planetarium. They were just in the planetarium looking at the planets and stars. Kim wants to go to the snack bar, and Ramy wants to go to the gift shop. Miss Nadia says no. Ramy and Kim are both unhappy.

A) Put true or false:

True False

- 1) *The students were looking at the planets and stars.*
- 2) *Ramy wants to go to the snack bar.*
- 3) *Kim wants to the gift shop.*

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B) Answer the following questions:

- 4) Where are the students? ✂.....
- 5) Are Ramy and Kim happy? ✂.....

6-Rearrange the following words to make correct sentences: (4 marks):

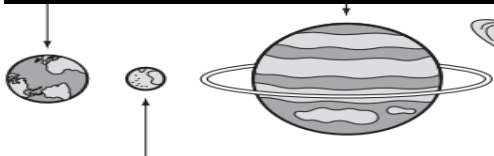
1- That - a - show - was - great.

2- go - gift - Can - we - to - shop - the?

3- have - at - Did - you - lunch - museum - the?

4- the - bus - catch - We - have - to.

7- Look and write a question and its answers (4 marks):



1-.....?

.....



1-.....?

.....

8 – Look and write a paragraph of FOUR sentences(4marks)

.....

.....

.....

.....

.....



9- Punctuate the following:

(2 marks)

no I didn t

.....

Can we go to the gift shop miss nadia

.....



At School

في المدرسة

Conversation Time



They are at

What does she love?

Will they practice together?

True or False

- Practice makes you perfect. ☐ ☐
- She practises enough. ☐ ☐
- She loves playing music. ☐ ☐

You play very well.

Thanks. I love playing music.

Miss Nadia, can we go to the snack bar?

I don't sing very well.

Sure you do. You're a good singer.

But I don't practise enough.

Well, practice makes you perfect.

I have an idea. Let's practise together.

That's a great idea. Thanks.

- request permission
- deny requests
- express wants write sentences.
- identify speakers in a conversation.
- express imperatives

Aims

- distinguish between sounds of oi, oy
- write sentences
- read sentences
- vocabulary: planets



What's your favourite subject?



I like art. Look at my kite.



That's great. Did you make it?



Yes, I did. It was easy.

You play very well.	انتى تعزفين بشكل متمكن.
Thanks. I Love playing music.	شكرا. فانا احب عزف الموسيقى.
I don't sing very well.	انا لا اغني بشكل جيد.
Sure you do. You're a good singer.	بالتأكيد تفعلين. فانتى مغنية جيدة.
But I don't practise enough.	ولكنى لم اتمرن كفاية.
Well, practice makes you perfect.	حسنا، فالتدريب يجعلك متقن.
I have an idea .Let's practise together.	أنا لذي فكرة. هيا نتمرن سويا.
That's a great idea. Thanks.	تلك فكرة رائعة. شكرا
What's your favourite subject?	ما هي مادتك المفضلة؟
I like art. Look at my kite.	احب الرسم. انظر الي طائرتي الورقية.
That's great. Did you make it?	ذلك عظيم. هل انت صنعتها؟
Yes, I did. It was easy.	نعم. انه كان سهلا.

Vocabulary

school	مدرسة	together	معا - سويا
play	يلعب - يعزف	favourite	مفضل - مفضلة
love	يحب	subject	مادة دراسية
music	موسيقي	art	مادة الرسم
sing	يغني	like	يحب
well	حسنا	look at	ينظر
sure	بالتأكيد	easy	سهل
good	جيد	perfect	تام - متقن
singer	مغني	practice	الممارسة - التدريب
practise	يتدرب - يتمرن	Let's	هيا
enough	كافي	That	ذلك - تلك
idea	فكرة	very	جدا

Ali : What's your subject?

Aya : I like Look at my kite.

Ali : That's great. Did you it?

Aya : Yes, I did. It was



Talk About the Picture



Scene 1:

Does Kareem like to play music?

Scene 1:

The students are at music class. Kareem loves playing music.

Scene 2:

Can Laila sing?

Scene 2:

Laila says she isn't a very good singer. But Kareem thinks she's a good singer.

Scene 3:

Who doesn't practice enough?

Scene 3:

Laila and Kareem are sitting down and they are talking. Laila is discouraged. Kareem is smiling and encouraging her.

Scene 4:

Kareem is looking at Laila and smiling. They are going to practise singing together.

Verbs

أفعال

play	يريد	played
love	يسرع	loved
practise	يذهب	practised
look	ينظر	looked
do	يفعل	did
have	يملك - يتناول	had
see	يري	saw
get	يحصل - يحضر	got
make	يصنع - يعد	made
sing	يقني	sang

Adjectives

صفات

good	جيد
enough	كافي
great	عظيم
easy	سهل
perfect	تام - متقن
hard	صعب
happy	سعيد

Word Time

1. musician

موسيقيار



2. play the violin

يعزف الكمان



3. engineer

مهندس



4. build things

يبنى اشياء



5. vet

طبيب بيطري



6. help animals

يساعد الحيوانات



7. computer programmer

مبرمج كمبيوتر



8. program computers

يبرمج كمبيوتر



9. nurse

ممرضة



10. take care of people

تعني بالناس



11. artist

فنان - رسام



12. draw

يرسم




musician play the violin engineer build things vet help animals


_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____


computer programmer program computers nurse take care of people artist draw


_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____


A. Read and match.

1. musician



2. nurse


3. computer programmer


4. engineer


5. artist


B. Look and write.



You paint _____.

Thanks. I _____.







I don't _____.

Sure _____ You're a _____.

B. Read and write.



Today is Sunday. What are they going to do on Monday?

1.  She's a musician. She's going to _____
2.  He's a vet. _____
3.  They're engineers. _____
4.  He's a computer programmer. _____
5.  They're artists. _____
6.  She's a nurse. _____

Many **people** have come to talk to the **students** about their jobs. **This man** is a musician. He likes to play the violin. **This woman** is a nurse. She takes care of people. **This man** is an artist. He likes to draw pictures. This woman is a computer programmer. She loves working with computers. This man is a vet. He likes helping animals. The **engineer** builds things.

A: *I want to see the cats. Let me look. (girls by cats)*
 B: *Sure.*
 A: *Thank you. They're cute!*
 A: *What a cool picture. Did you make it? (boy and computer programmer)*
 B: *Yes, I did.*
 A: *Was it hard?*
 B: *No, it wasn't. I'll show you.*
 A: *What are you looking for? (boys down on floor looking for watch)*
 B: *My watch! I can't find it.*
 A: *What colour is it?*
 B: *It's black.*

oo _____

or _____

ou _____

oo _____

or _____

ow _____

A musician likes to play the violin.
A nurse takes care of people.
An engineer builds things.
A vet helps animals.

1. Does Alaa like singing?

2. Why does Hend want to be an artist?

3. Does Hend like playing the violin?

4. Why does Alaa want to be an engineer?



Practice Time

Why do you want to be a vet?

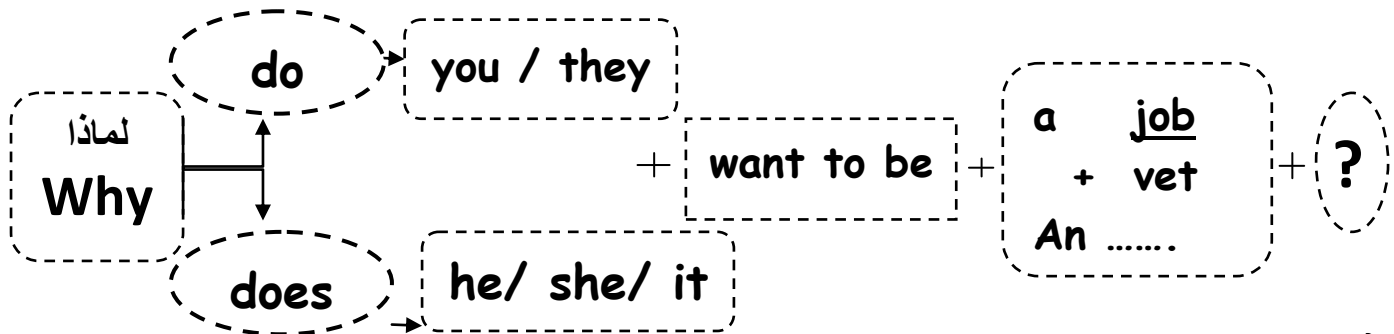
Because I like helping animals.

play → playing
program → programming

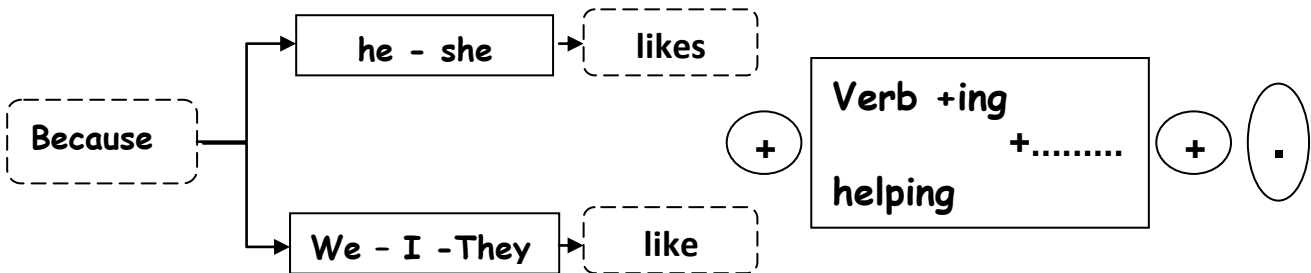
build → building
take → taking

help → helping
draw → drawing

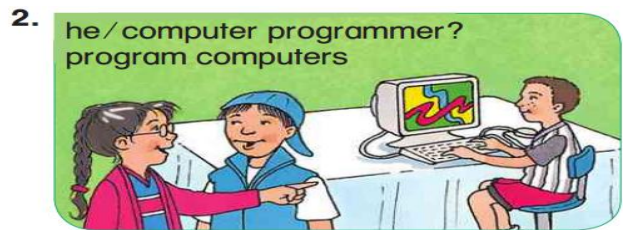
للسؤال عن سبب اختيار شخص لوظيفة في المستقبل نستخدم:



للإجابة نستخدم



==**==**==**==



1-Why do you want to be an engineer?
Because I like building things.

2-Why does he want to be a computer programmer?
Because he likes programming computers.



5. you / artist?
draw



6. she / musician?
play the violin



A. Read and write.



1. Why does she want to be _____?
Because she likes _____.
2. Why does he want to be _____?

3. Why do they want to be _____?

4. Why does he want to be _____?

5. Why does she want to be _____?

6. Why does she want to be _____?

C. Look and circle.

1. build things people
2. program violins computers
3. play the animals the violin
4. take care of people of things

D. Look and write.

1. Why does he want to be a computer programmer?

2. _____ she _____?

3. _____ she _____.

”كان أينشتين يقول .. كلما ازدادت
علماء ، إزداد إحساسي بجهلي .
و هذه بداية العلم الحقيقي .. العلم
الذي يورث الأدب مع الله .“

د . مصطفى محمود



Phonics Time



Review



marker



walk



tall



boy



call



ball



basketball



saucer



Paul



draw



yawn



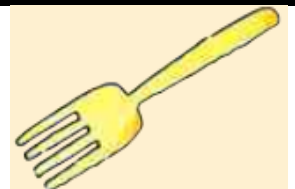
saw



park



yarn



fork



cloud



shower



cook



spoon



clerk



shirt



purse



coin

Model Test**A) Listening****1 – Listen and Circle :- (6 Marks)**

food

foot

fork

fall

short

shirt

2- Listen and complete :- (6 Marks)

- Mike** : You play very well.
- Laila** : Thanks. I Love..... music.
- Mike** : How about singing ?
- Laila** : I don't sing very well.
- Mike** : Sure you do. You're a good
- Laila** : But I don't practise enough.
- Mike** : What about practice? practice makes you
- Laila** : That's a great

C) Reading**3-Circle the odd word and replace it with correct one (5m)**

- 1- great easy practice perfect -----
- 2- spoon coin saucer fork -----
- 3- playing sing taking helping -----
- 4- made like look love -----
- 5- vet engineer computer nurse -----

4 - Fill in the blanks using the words in the box : (4 Marks)

purse - buy – bought – clerk – violin

Paul and Patty went shopping. Paul a shirt. Patty bought a The was very happy! Patty loves playing music. So she bought a

5- Read the passage and answer the questions (5 marks):

Hi. My name is Ahmed. This is Alaa and this is Hend. Alaa is twelve years old. Hend is eleven. Alaa likes building things. He wants to be an engineer. He likes playing the violin, but he doesn't like singing. Hend likes singing, but she doesn't like playing the violin. She wants to be an artist. She likes drawing.

A) Put true or false:

True False

1) Alaa likes building things.

☐
☐

2) Hend is twelve.

☐
☐

3) Hend likes playing the violin.

☐
☐

B) Answer the following questions:

4) Why does Hend want to be an artist?

5) Does Hend like playing the violin?

6-Rearrange the following words to make correct sentences: (4 marks):

1- you - makes - perfect - Well - practice.

2- like - Hany - playing - Does - violin -the?

3- your - subject - favourite - What - is?

4- She - to - artist - wants - an - be.

7- Look and write a question and its answers (4 marks):



1-.....?

.....



1-.....?

.....

8 - Look and write a paragraph of FOUR sentences(4marks)

.....



9- Punctuate the following:

(2 marks)

where s hala s violin

.....

did you see the tall clerk ali

.....