



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will each assemble one Lesson Theme Poster Puzzle. They will post the puzzles on the board later in the lesson as you review.



Memory Verse Review Bounce

Students will review their memory verse by bouncing the ball to each other and reciting one word at a time.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Poster Puzzles from the Come On In Activity. Have students put their assembled Lesson Theme Poster Puzzles up on the board as you review each lesson.



Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will “stand off” across from each other to answer a question from the previous lessons. The first one to answer will pick a card to see how many points he has earned.

Extra points will go to the first student who says “Bible Stand Off” when he hears the bonus phrase, “The Bible is true history.”



Real World Skit: Talk About the Truth

In this skit, three students are studying for a test when Olivia and Elsa have a chance to talk to Paul about the truth of Jesus recorded in the Bible.



Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- ☐ Print and cut out at least one of the five Lesson Theme Poster Puzzles from the Resource DVD-ROM for each student. Put pieces into envelopes.
- ☐ Make sure that at least one of each poster is given out.
- ☐ Have students assemble the puzzle onto construction paper or tape it together.

- ☐ Lesson Theme Poster Puzzle for each student
- ☐ One sheet of construction or printer paper for each student
- ☐ Glue sticks or tape
- ☐ Students will use the puzzle posters later during the class



MEMORY VERSE REVIEW BOUNCE

- ☐ Bring in a playground ball or beach ball.
- ☐ Use several balls if you want the students to play in smaller groups—"4-square style."

- ☐ Memory Verse Poster
- ☐ Playground ball or beach ball
- ☐ Optional: small prizes like pencils or bookmarks



LESSON THEME POSTER REVIEW

- ☐ Students will use the Lesson Theme Poster Puzzles they completed during the Come On In Activity.

- ☐ Completed Lesson Theme Poster Puzzles
- ☐ Tape or poster putty



BIBLE STAND OFF REVIEW GAME

- ☐ Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.

- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Two baskets or containers to hold each team's point cards
- ☐ Optional: small rewards



REAL WORLD SKIT: TALK ABOUT THE TRUTH

- ☐ Print four copies of the Real World Skit: Talk About the Truth from the Resource DVD-ROM.
- ☐ Recruit three older students or adults to perform the skit for your class.

- ☐ Four copies of the Real World Skit
- ☐ Three older students or adults to perform the skit



SNACK CELEBRATION (OPTIONAL)

- ☐ Prepare and serve a celebration snack of your choice, if appropriate.

- ☐ Celebration snacks
- ☐ Napkins or paper towels



Memory Verse

John 17:3 And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.



BEFORE THE THRONE

Jesus, omnipotent Creator—what a privilege it is to worship you! You were a man of purpose, a single-minded man who glorified God in each miracle, each spoken word, and each compassionate touch. Oh, to live with such true devotion and trust! That is my intention, but so often I fall short. Help me, Lord, to live more for your glory each day. And Lord, I pray you will prepare my students' hearts to one day receive the gospel message and renew their hearts with a desire to live for your glory alone.



COME ON IN

As students arrive . . .

- They will put together the Lesson Theme Poster Puzzles from Lessons 1–5. Make sure at least one of each poster is given out.
- They can glue the puzzle onto construction paper or tape it together. The completed puzzles will be used later in the class.

Introduction

Are you ready for our review? This is going to be fun! We are going to cover the past five lessons. Everyone will be able to participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's get started—with the memory verse. First, let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Bounce

INSTRUCTIONS

Bring in a playground ball or beach ball. Have the children stand in a circle at arm's length from each other. Say the first word of the memory verse then bounce the ball to the student on your left. The student catches the ball and says the next word in the memory verse then bounces the ball to the student next to him. Continue bouncing the ball and reciting the memory verse including the reference. When the verse is completed, the last person who finishes the verse may step into the center of the circle and recite the verse. Then he will begin the next round moving in the other direction.

You may want to do one round with the class reciting the verse together as you pass the ball. Then proceed to each student reciting one word.

Or if you have extra balls, divide into small groups and play "4-square" style.

We're going to see if we all remember the words to our memory verse. I'll start by saying the first word in our memory verse, and I'll bounce the ball to the person on my left. Pay attention so you know when it's your turn to catch the ball! When the ball comes to you, catch it, say the next word in the memory verse, then bounce the ball to the person beside you. We'll

Materials

- ☐ Memory Verse Poster
- ☐ One or more playground balls or beach balls
- ☐ Optional: small prizes like pencils or bookmarks

➤ Offer small prizes to students who recite the verse from the center of the circle. Encourage everyone to say the verse.

keep going around the circle until we are done with the verse. The person who says the last word of the verse can go into the middle of the circle and say the verse for us. Then that person will start the next round. Listen to the words and watch the ball so you'll be ready. Okay. Here we go!

CONNECT TO THE TRUTH

? Great job everyone! Would anyone else like to say the verse now? *Call on any students who would like to say the verse.*

And let's all say it together one more time. *Recite the verse together.*

Memorizing Scripture sometimes seems impossible! But look how well you did today! This is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. We'll be starting a new verse next week!



Lesson Theme Poster Review

Today, we're going to review what we've read and talked about over the past five lessons. Let's go through the Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play Bible Stand Off.

? Let's start with Lesson 1. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 1 Lesson Theme Poster. This lesson was called Jesus's Mission. His mission means His job, His purpose, or the work He came to do. We talked about two reasons Jesus came to earth.

The first reason Jesus came to earth was to glorify God, His Father. He glorified God by living a life of perfect obedience. Jesus did everything the Father asked Him to do; He finished the work God had given Him. That work led us to the second reason Jesus came to earth. And that was to offer eternal life to sinners. Jesus was perfectly sinless. But He came to die for sins He did not commit. And those who believe in Him will get to spend eternity with Him.

Eternal life is knowing the one true God and knowing Jesus Christ, whom God sent. Knowing Him will change your life. You will never be the same.

? Next is Lesson 2. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 2 Lesson Theme Poster. Jesus is the Creator God. Everything was made through Him. As Creator, Jesus has power over nature. And He

➤ If more than one student has the same lesson poster, have them all come up and put their posters on the board.

showed that power as He lived His life as a man. Jesus walked on water and calmed a terrible storm. He also brought the fish right to Simon's net—more fish than Simon had ever caught before—so many fish that the net began to break and the boat began to sink! Jesus is our awesome God. He is worthy of all of our worship and praise.

- ? How about Lesson 3? Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 3 Lesson Theme Poster. Jesus is God. And in this lesson we saw the power of God in Jesus when He healed a blind man and healed a paralyzed man. Jesus has power over disease.

But He also showed His power over sin! When He told the paralytic, “Your sins are forgiven you.”

This man not only walked home with a new body, but he had been given a new heart—one that had been forgiven of sin. And through that forgiveness, he received eternal life.

Jesus wanted everyone to know who He was—God in the flesh. And He wanted everything He did to glorify God! He healed physically, and He healed spiritually—and through all of it, God got the glory!

- ? On to Lesson 4, about Jesus's friend Lazarus. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 4 Lesson Theme Poster. Lazarus's sickness and death were no surprise to Jesus. Jesus knew He would raise Lazarus from the dead. And He knew God would be glorified. That is exactly what happened when Lazarus walked out of the grave—many people believed in Jesus, and God was glorified.

Jesus raised Lazarus *physically* back to life. But Jesus also has power to give *spiritual* life—eternal life—to sinners. The Bible says that we are all born dead in sin. But God, because of His mercy and love, can make us alive together with Christ. This spiritual life is offered to all sinners who will repent of their sins, believe in Jesus, and trust in Him and His Word.

- ? OK. Now for Lesson 5. Who has that poster puzzle? Bring it up and put it on the board for us. *Allow student(s) to attach the puzzle to the board or wall with tape or poster putty.*

Refer to Lesson 5 Lesson Theme Poster. In this lesson we learned that Jesus wanted to feed thousands of people. But all He had were five barley loaves and two fish. Jesus loved the people and had compassion for them. He took the bread and fish, gave thanks to His Father in heaven, and passed the food out. All those people ate as much as they wanted!

Jesus used this miracle to teach an important lesson. Just like we need physical food to stay alive, we need Jesus for spiritual, eternal life. Jesus explained that we should not labor and work for food that perishes—that is, food that just fills our stomachs. Jesus taught that we should labor for food that endures to everlasting life by believing in Jesus. Only Jesus can offer this food. He is the bread of life. He is the only one who can offer eternal life and forgiveness of sins.

Materials

- ☐ Two rows of chairs
- ☐ A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- ☐ Two baskets or containers to hold each team's point cards
- ☐ Optional: small rewards

► Place the Lesson Theme Posters where students can easily see them for reference.

► Bonus Points: The first student who responds with the phrase “Bible Stand Off!” when they hear you say, “The Bible is true history,” will get to pick another card from the deck. Remember, the proper student response is, “Bible Stand Off!”



Bible Stand Off Review Game

Divide the class into two teams. Arrange two rows of chairs facing each other. Have Team 1 sit in one row of chairs across from Team 2. Ask the first review question to the two students in seat 1. Post the Lesson Theme Posters where they can be seen easily. Students can refer to Lesson Theme Posters for the answers.

The first student to answer correctly gets to choose a card at random. Students will put their cards into the team's basket until the end of the game. The card value represents points. If using playing cards, face cards are worth 10; Jokers are 20. At the end of the game all the card points in each team's basket will be totaled.

After the first question has been answered and one of the players has drawn a card and placed it in their team's basket, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before until all questions have been asked. At the end of the game, add points to determine a winner.

Let's get into teams! We're going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here's how we'll play.

I'm going to ask questions about the past five lessons. You can find the answers to some of the questions on the Lesson Theme Posters if you need help. The players in the first seats will get to answer. Whoever correctly answers the question first will get to pick a card from this deck of cards and put it in your team's basket. The card will show the number of points your team gets. As soon as the winner draws a card, those players move to the last seat and everyone else will move up. We'll move as quickly as possible.

Do you want extra points? All of you pay attention while I'm asking the questions, because if you hear me say, “The Bible is true history,” the first person to say “Bible Stand Off!” will get to pick a card for his team and add it to their basket. The team with the most points when the game is finished is the winner.

Ready? Don't forget to listen for the bonus phrase, “The Bible is true history.” Here we go.

Lesson 1



OK! From Lesson 1, why did Jesus come to earth? What was one reason? To glorify God OR To bring eternal life to sinners. OK! Switch seats!

- ? What is another reason Jesus came? *To glorify God OR To bring eternal life to sinners.* OK! Switch seats!
- ? What did Jesus do for sinners? *He died on the Cross.* OK! Switch seats!
Remember, “*The Bible is true history.*” Encourage response, “*Bible Stand Off!*”
- ? What must sinners do to receive forgiveness and eternal life from God? *Believe in Him. Trust Him. Repent of their sins. Turn away from their sins.* OK! Switch seats!
- ? Who sent Jesus Christ? *God.* OK! Switch seats!
- ? What is the reference for your memory verse? Where is it found in the Bible? *John 17:3.* OK! Switch seats!

God sent Jesus to earth. Jesus lived a life of perfect obedience that led to the Cross. And that was His mission. Jesus was willing to take God’s punishment on Himself for sin—sin He did not commit—to bring eternal life to sinners. In all He did, Jesus glorified God!

Remember, “*The Bible is true history.*” Encourage response, “*Bible Stand Off!*”

In Lesson 2, we read John 1:1 which says, “In the beginning was the Word, and the Word was with God, and the Word was God.”

- ? Who is that describing? Who is the Word who became flesh? *Jesus.* OK! Switch seats!
- ? Refer to *Attributes of God Poster*. Jesus is God. And just like God, He has always been and always will be. Which attribute of God explains that God has always been and will always be? *Eternal.* OK! Switch seats!
- ? As God, Jesus could do miracles on earth. In Lesson 2, what did we learn about Jesus’s power? What did He show His power over? *He had power over nature, or creation.*
Yes. Jesus had power over nature, or His creation. Remember, “*The Bible is true history.*” Encourage response, “*Bible Stand Off!*”
- ? Name one way from Lesson 2 that Jesus showed His power over nature. *He walked on water OR He provided a catch of fish.* OK! Switch seats!
- ? Good! Name another way Jesus showed that He had power over nature? *He walked on water OR He provided a catch of fish.* OK! Switch seats!
Remember, “*The Bible is true history.*” Encourage response, “*Bible Stand Off!*”
- ? Describe what happened when Simon caught the fish. How many fish were there? *So many fish that the boats began to sink and the nets began to break.* OK! Switch seats!
- ? Why must all of creation obey Jesus? *Jesus is God! Jesus is Creator.* OK! Switch seats!

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

Lesson 2

➤ As students answer the questions and respond for the “extra” points, quickly have them pick a card and add it to their team’s basket. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

Lesson 3

► Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end or their row.

? Now in Lesson 3 we saw that Jesus glorified God by showing His power over something else. What did Lesson 3 teach us about Jesus's power? What did He have power over? *He had power over disease.* OK! Switch seats!

Remember, "*The Bible is true history.*" Encourage response, "*Bible Stand Off!*"

? What is one miracle we talked about that showed Jesus has power over disease? *He healed the blind man OR He healed the paralytic.* OK! Switch seats!

? What is another miracle Jesus did that showed His power over disease? *He healed the blind man OR He healed the paralytic.* OK! Switch seats!

? Jesus healed these men physically. But He also heals spiritually. How does Jesus heal spiritually? *He forgives sins.* OK! Switch seats!

Remember, "*The Bible is true history.*" Encourage response, "*Bible Stand Off!*"

? We learned two different ways that Jesus can heal. Name one way. *Physically OR spiritually.* OK! Switch seats!

? What is the other way Jesus can heal? *Physically OR spiritually.* OK! Switch seats!

? Why did Jesus live a perfect life and do miracles? *For God's glory. To obey God. To show that He is God.* OK! Switch seats!

On to Lesson 4. Remember, "*The Bible is true history.*" Encourage response, "*Bible Stand Off!*"

? In Lesson 4 what did Jesus show His power over? *Over death.* OK! Switch seats!

? Who did Jesus bring back from the dead? *Lazarus.* OK! Switch seats!

? Who got the glory when Lazarus walked out of the tomb? *God!* OK! Switch seats!

? When Lazarus was raised from the dead, was that physical life or spiritual life? *Physical life.* OK! Switch seats.

? How can sinners receive spiritual life from Jesus? *Believe in Him through faith.* OK! Switch seats.

Jesus gave Lazarus physical life when He raised him from the dead. And Jesus gives spiritual life to sinners who repent and believe in Him. Remember, "*The Bible is true history.*" Encourage response, "*Bible Stand Off!*"

Lesson 5

? Ready for Lesson 5? What did Jesus call Himself in this lesson? *The bread of life.* OK! Switch seats.

? What miracle did we read about in this lesson? *Jesus fed the 5,000 with a few loaves and fish.* OK! Switch seats.

? People followed Jesus after that miracle. Why were the people following Jesus? What did they want? *More bread, physical food.* OK! Switch seats.

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

- ? Jesus said we should not labor, or work, for food that perishes. What is that food? *Food we eat.* OK! Switch seats.
- ? What food should we labor for? The food that endures to what? *Everlasting or eternal life.* OK! Switch seats.
- ? Where can we get that food that endures to everlasting life? *From Jesus.* OK! Switch seats.

Remember, “*The Bible is true history.*” Encourage response, “Bible Stand Off!”

Jesus taught an important lesson here. Just like we need physical food—like bread—to stay alive, we need Jesus—the bread of life—for our spiritual, eternal life.

That is our review! Each team can add up its points. Let’s see which team won in today’s “Bible Stand Off!” *Have teams add up the point value of the cards in their baskets. Announce the winning team. Pass out small prizes to the winning team if appropriate.*

We want to keep learning what God says in His Word. We can only learn about Him through the Bible. The more we know, the easier it will be to answer questions we might get from our friends.

That’s what our skit is about today. Olivia and Elsa have been learning about Jesus and the Bible. And when their friend has questions, they CAN answer! Let’s see what happens as we watch the skit.



Real World Skit: Talk About the Truth

INSTRUCTIONS

Print four copies of the script, one for you and one for each character. Recruit three older students or adults to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions. Perform the skit.

Materials

- ☐ Four Talk About the Truth scripts
- ☐ Recruit three older students or adults to perform the skit

DISCUSS THE SKIT

Sometimes it’s hard to explain why we believe that the Bible is true. We don’t have to be afraid when people ask questions about our faith. The answers don’t have to be complicated, but it is good to be ready to give an answer.

Elsa and Olivia had answers and were able to tell Paul that Jesus was a real person who offers eternal life to sinners. The girls knew it was important to tell their friend about Jesus.

Some people just won't believe you when you talk about Jesus, no matter what you say. We need to pray for those people—that God will open their hearts and help them see the truth of the gospel. Jesus lived, died, and rose again so that sinners could be forgiven of their sins and accepted in the eyes of our perfect Creator God.



Snack Celebration (Optional)

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God that He gives us eternal life through Jesus.
- Thank God for those who help us study His Word.
- Pray that God will help us see our own sin, repent, and follow Him.